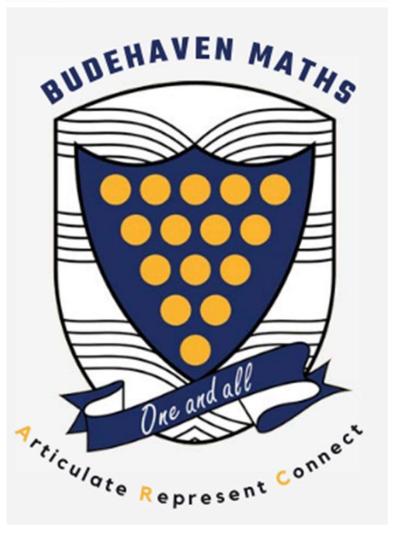


Sparx Maths



Year 8 | Scheme of Learning | Sparx Maths Codes



Autumn | Half Term 1

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
|----|--------------|--------------|---------|----------------------|---------|------------------------|---------------|
| WB | 4/9/23 | 11/9/23 | 18/9/23 | 25/9/23 | 2/10/23 | 9/10/23 | 16/10/23 |
| | Unit 1: Rati | io and scale | | Iltiplicative nge | | tiplying and fractions | Consolidation |

Autumn | Half Term 2

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 |
|----|-------------|-----------------|--------------|----------|-------------------|---------|----------------------|---------------|
| WB | 30/10/23 | 6/11/23 | 13/11/23 | 20/11/23 | 27/11/23 | 4/12/23 | 11/12/23 | 18/12/23 |
| | Unit 4: Wor | king in the car | tesian plane | | presenting Ita | | ables and ability | Consolidation |

Spring | Half Term 3

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|----|---------|---------------|----------------|----------|----------------------|--------------------|
| WB | 8/1/24 | 15/1/24 | 22/1/24 | 29/1/24 | 5/2/24 | 12/2/24 |
| | Unit 7: | Brackets, equ | ations & inequ | ualities | Unit 8: Sequences | Unit 9: Indices |

Spring | Half Term 4

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
|----|-------------|----------------|------------|--------------|---------|
| WB | 26/2/24 | 4/3/24 | 11/3/24 | 18/3/24 | 25/3/24 |
| | Unit 10: Fr | actions and pe | ercentages | Unit 11: Sta | |

Summer | Half Term 5

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|----|---------------------|----------------------|---------|---------------------------|----------------------|---------|
| WB | 15/4/24 | 22/4/24 | 29/4/24 | 6/5/24 | 13/5/24 | 20/5/24 |
| | Unit 12: D numbe | eveloping r sense | | Angles in s & polygons | Unit 14: Are & ci | |

Summer | Half Term 6

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
|----|---|---------|---------------|----------------|--------|--------|---------------------|
| WB | 3/6/24 | 10/6/24 | 17/6/24 | 24/6/24 | 1/7/24 | 8/7/24 | 15/7/24 |
| | Unit 15: Line symmetry & reflection | | Unit 16: Data | handling cycle | | | leasures of tion |

| | Unit 1: Ra | atio and Scale |
|-----------|------------|---|
| | Learning | Objectives: |
| | | Writing and simplifying ratios (M885) |
| & 2 | | Using equivalent ratios to find unknown amounts (M801) |
| ks 1 | | Sharing amounts in a given ratio (M525) |
| Weeks | | Writing ratios in the form 1:n (M543) |
| | | Converting between ratios, fractions and percentages (M267) |
| | | Identifying parts of circles (M595) |
| | | Finding the circumference of circles (M169) |
| | Unit 2: M | ultiplicative change |
| | | Objectives: |
| | | Solving proportion problems (M478) |
| 8 4 | | Value for money (M681) |
| \sim | | Interpreting real-life graphs (M771) |
| Weeks | | Currency conversion (U610) |
| > | | Drawing and interpreting scale diagrams (M112) |
| | | Understanding similarity (M377) |
| | | Finding unknown sides in similar shapes (M324) |
| | Unit 3: M | ultiplying and dividing fractions |
| | | Objectives: |
| 9 | | Multiplying fractions (M157) |
| s 5& | | Reciprocals (M216) |
| Weeks 5&6 | | Dividing fractions (M110) |
| > | | Multiplying with mixed numbers (M197) |
| | | Dividing with mixed numbers (M265) |
| | _ | <u> </u> |
| | <u> </u> | |

Week 7

Consolidation

☐ Complete tasks from any of the units of work above

| | Unit 4: W | Vorking in the cartesian plane |
|---|------------|---|
| | Learning | Objectives: |
| 3 | | Reading and plotting coordinates (M618) |
| 2 & | | Solving shape properties involving coordinates (M230) |
| <s 1,<="" td=""><td></td><td>(R) Substituting into algebraic formulae (M208)</td></s> | | (R) Substituting into algebraic formulae (M208) |
| Weeks 1, | | Plotting horizontal and vertical lines (M797) |
| > | | Plotting straight line graphs (M932) |
| | | |
| | | |
| | Unit 5: Re | epresenting data |
| | Learning | Objectives: |
| د 5 | | Types of data (U322) |
| s 4 & | | Collecting and recording data using tables (M945) |
| Weeks | | Interpreting frequency tables and two-way tables (M899) |
| > | | Interpreting frequency tables with grouped data (M441) |
| | | Plotting and interpreting scatter graphs (M769, M596) |
| | | Using lines of best fit (U128) |
| | Unit 6: Ta | bles and probability |
| | Learning | Objectives: |
| | | Using probability phrases (M655) |
| 8 7 | | Writing probabilities as fractions (M941) |
| Week 6 | | Writing probabilities as fractions, decimals and percentages (M938) |
| We | | Probabilities of mutually exclusive events (M755) |
| | | Sample space diagrams (M718) |
| | | Venn diagrams (M829) |
| | | Probabilities from Venn diagrams (M419) |
| ∞ | Consolida | ation |

lacktriangle Complete tasks from any of the units of work above

Unit 7: Brackets, equations & inequalities

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| | <u>Learning</u> | <u>Objectives:</u> | | | | |
|---------------|----------------------|--|--|--|--|--|
| | | Using the distributive law (M637) | | | | |
| | | Expanding single brackets (M237) | | | | |
| | | Expanding single brackets and simplifying expressions (M792) | | | | |
| 4 | | Factorising into one bracket (M100) | | | | |
| ა დ | | (R) Solving equations of the form $ax + b = c$ (M634) | | | | |
| Weeks 1,2, 3 | | (R) Solving equations of the form $x/a + b = c$ (M647) | | | | |
| eeks | | Solving equations of the form $(x+a)/b = c (M401)$ | | | | |
| Š | | Solving linear equations involving brackets (M902) | | | | |
| | | Solving single inequalities (M118) | | | | |
| | | Constructing and solving equations (M957) | | | | |
| | | Algebraic terminology (M830) | | | | |
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| | Unit 8: Se | equences | | | | |
| 10 | | equences Objectives: | | | | |
| sek 5 | | | | | | |
| Week 5 | | Objectives: | | | | |
| Week 5 | | Objectives: Substituting into position-to-term rules (M166) | | | | |
| Week 5 | Learning | Objectives: Substituting into position-to-term rules (M166) Position-to-term rules for arithmetic sequences (M991) Position-to-term rules for sequences of patterns (M866) | | | | |
| Week 5 | Learning Unit 9: In | Objectives: Substituting into position-to-term rules (M166) Position-to-term rules for arithmetic sequences (M991) Position-to-term rules for sequences of patterns (M866) dices | | | | |
| | Learning Unit 9: In | Objectives: Substituting into position-to-term rules (M166) Position-to-term rules for arithmetic sequences (M991) Position-to-term rules for sequences of patterns (M866) | | | | |
| | Learning Unit 9: In | Objectives: Substituting into position-to-term rules (M166) Position-to-term rules for arithmetic sequences (M991) Position-to-term rules for sequences of patterns (M866) dices Objectives: | | | | |
| Week 6 Week 5 | Learning Unit 9: In | Objectives: Substituting into position-to-term rules (M166) Position-to-term rules for arithmetic sequences (M991) Position-to-term rules for sequences of patterns (M866) dices Objectives: (R) Calculating with roots and powers (M135) | | | | |
| | Learning Unit 9: In | Objectives: Substituting into position-to-term rules (M166) Position-to-term rules for arithmetic sequences (M991) Position-to-term rules for sequences of patterns (M866) dices Objectives: (R) Calculating with roots and powers (M135) (R) Algebraic notation (M813) | | | | |



| Unit 10: Fractions and percentages | | | |
|------------------------------------|---|--|--|
| Learning Objectives: | | | |
| | (R) Converting between fractions, decimals and percentages (M264) | | |
| | Writing numbers as percentages of other numbers (M235) | | |
| | (R) Finding percentages of amounts without a calculator (M437) | | |
| | (R) Finding percentages of amounts with a calculator (M905) | | |
| | Percentage change without a calculator (M476) | | |
| | Percentage change with a calculator (M533) | | |

| Unit 11: Standard index form | | | | |
|------------------------------|--|--|--|--|
| <u>Learning Objectives:</u> | | | | |
| | (R) Multiplying and dividing by 10, 100 and 1000(M113) | | | |
| | Using standard form with positive indices(M719) | | | |
| | Using standard form with negative indices(M678) | | | |
| | Multiplying and dividing numbers in standard form (U264) | | | |
| | Adding and subtracting numbers in standard form (U290) | | | |
| П | Standard form with a calculator (II161) | | | |

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| | Unit 12: [| Developing number sense | | |
|------------|--|---|--|--|
| Week 1 & 2 | Learning | Objectives: | | |
| | | (R) Rounding integers and decimals (M111, M431) | | |
| | | Rounding integers using significant figures (M994) | | |
| | | Rounding decimals using significant figures (M131) | | |
| | | Converting units of length, mass and capacity (M774) | | |
| > | | Calculating with time and the calendar (M627, M747) | | |
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| | Unit 13: Angles in parallel lines and polygons | | | |
| | Learning | Objectives: | | |
| 4 | | (R) Angles on a line and about a point (M818) | | |
| 3 & | | (R) Vertically opposite angles(M163) | | |
| | | (R) Angles in triangles and quadrilaterals (M351, M679) | | |
| Weeks | | (R) Combining angle facts(M319) | | |
| | | Angles on parallel lines (M606) | | |
| | | Using quadrilateral properties to find angles (M393) | | |
| | | Angles in polygons (M653) | | |
| | Unit 14: A | Area of trapezia & circles | | |
| | Learning | Objectives: | | |
| | | (R) Finding the area of rectangles and triangles (M390, M610) | | |
| | | (R) Finding the area of compound shapes (M269, M996) | | |
| 8 | | (R) Finding the area of parallelograms (M291) | | |
| ks 5 | | Finding the area of trapezia (M705) | | |
| Weeks | | (R) Identifying parts of circles (M595) | | |
| | | Finding the circumference of circles (M169) | | |
| | | Finding the area of circles (M231) | | |
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| | Unit 15: L | ine symmetry and reflection | | | | |
|-------------|-------------------------------|---|--|--|--|--|
| Week 1 | Learning Objectives: | | | | | |
| | | Symmetry(M523) | | | | |
| | | Reflection (M290) | | | | |
| | | | | | | |
| | Unit 16: [| Data handling cycle | | | | |
| | <u>Learning Objectives:</u> | | | | | |
| | | Designing and using questionnaires (M493) | | | | |
| | | (R) Collecting and recording data using tables (M945) | | | | |
| 8 Σ | | (R) Drawing and interpreting tally charts (M597) | | | | |
| 3, 4 | | (R) Drawing and interpreting pictograms (M644) | | | | |
| Weeks 2, | | (R) Drawing and interpreting bar charts (M460, M738) | | | | |
| | | Draw and interpret pie charts (M574, M165) | | | | |
| > | | Draw and interpret line graphs (M140, M183) | | | | |
| | | Drawing and interpreting frequency polygons (U840) | | | | |
| | | Presenting data and making conclusions (M450) | | | | |
| | | Comparing populations using diagrams (U520) | | | | |
| | | | | | | |
| Weeks 6 & 7 | Unit 17: Measures of location | | | | | |
| | Learning Objectives: | | | | | |
| | | (R) Averages and the range (M328, M934, M841, M940) | | | | |
| | | Finding averages from frequency tables (M127) | | | | |
| | | Finding averages from grouped data (M287) | | | | |

☐ Choosing suitable averages and solving problems (M440)