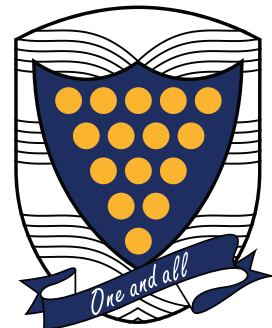




Key Stage 4 Options

2024
2026



Budehaven
Community School

Choosing the right option subjects to study at GCSE is incredibly important, and one that shouldn't be taken lightly. I remember taking my own options back in the early 1990s, and carefully considering whether to take Spanish or Music, and which subjects would complement Triple Science. Considering your future educational and career pathways in Year 9 is so important for your future; at Budehaven Community School we will help you to choose the right subjects to help support you, whatever your career aspirations.

If you have a specific career path in mind, our staff have the expertise to will help you choose the subjects to enable you to succeed in your chosen route. Alternatively, if you do not know what you want to do for a career once you leave school, we will help you choose the right subjects to enable you to broaden your choices in the future. We will help you choose a suite of subjects that further and higher education providers, as well as employers and apprenticeship providers will value highly.

Our Sixth Form has consistently been rated as one of the top providers in the country and ensures our students receive the best possible post-16 education. We love nothing more than seeing the successes of our young people, and want each and every young person to continue at Budehaven within our Sixth Form following their GCSE success. It is a fine balance to strike between what employers and education providers require, and the subject areas you choose to specialise in, that you will perform well within, and ones that you will enjoy. I am a strong believer in the philosophy that if you study subjects you enjoy, and you work hard, you will do well, whilst also being fully aware of the combinations of subjects that people in the worlds of employment and higher education value.

The English Baccalaureate suite of subjects, including a humanities subject and a modern foreign language provides a broad and balanced foundation on which to build future qualifications and career pathways. To realise success, you need to work hard all the time, and prepare continuously and thoroughly for your GCSE exams, right from the start of Year 10. The linear nature of GCSE courses, with exams taking place at the end of the course, coupled with the increased demand of the reformed GCSEs since their introduction in 2016, means that thorough and continuous preparation is essential. There are no "easy option" GCSEs or BTEC qualifications, and the only way to compete with everyone else nationally, is to prepare well, from day one. The way that GCSEs are graded is based upon a ranking system from Grade 9 to Grade 1, whereby you will be compared to every other Year 11 student in the country taking their GCSEs. For this reason it is really important that you are ahead of the game with your own preparation for your exams.

Finally, I want to let you know that whatever support you require in helping you choose the right options subjects, you will receive. The knowledge and experience of our staff in providing this type of support is extensive. Therefore, if you have any questions, please do not hesitate to ask us. You can also always come and see me if you have any questions, and I will be happy to help. Good luck!



Mr Wilkes Headteacher

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Introduction to Key Stage 4 >

Key Stage 4 is the two year period of GCSE study, starting in September of Year 10 and ending with the collection of GCSE results in August of Year 11. During this time, young people lay the foundations for their future career. The qualifications achieved, and the standard of those, decides where and what pupils can study in Post 16 education, which in turn, decides the pathway they are able to take beyond the Post-16 provider's gates. It is important that we get it right, which means guiding each child into the subjects and courses that will maximise their chance of success. Big picture questions need careful consideration:

- What career aspirations does the child have?*
- What subjects will facilitate them achieving their ambitions?*
- Is the course academically suited to the child?*
- Will the choices made keep academic and career opportunities open to the child in the future?*

At Budehaven Community School, we want our students to have high aspirations for their career choice. It is these aspirations that determine students' choices of GCSE subject.

The KS4 Curriculum >

The National Curriculum requires that all pupils study a core curriculum of:

- **English Language**
- **English Literature**
- **Mathematics**
- **Science**
- **Citizenship, RE, Careers and Sex and Relationships Education**
- **Physical Education**

All of the above subjects are compulsory and all students will study these in Key Stage 4 at Budehaven Community School.

Students are to choose at least one (or up to four) subject(s) from Geography, History, Separate Sciences, French, Spanish and Computer Science. The three remaining slots can be from any subject in the options booklet.

Help in making your choices >

To help students at Budehaven Community School in answering the above questions we have a structured careers and options programme in place. Students attend a careers day in the Autumn Term where they meet a wealth of professionals from a wide range of career backgrounds.

Students are introduced to the website www.unifrog.org and begin investigating possible career paths. There is then further guidance in PSHE lessons and from tutors using the Unifrog tool. We recommend that parents sit down with their children and use this as a starting point when discussing options choices.

Departments have made short videos detailing various aspects of their courses. These are available through the school website:

<http://www.budehaven.cornwall.sch.uk/year-9/year-9-options-video-library>

It is recommend that students watch the videos for the subjects they are interested in studying at GCSE and then ask any further questions to subject leaders at the GCSE options Marketplace and teachers at the Y9 Parents evening. Students and parents should go to these meetings with a good idea of the subjects being considered for options and talk to the teachers about the suitability of that course for them. For subjects that are not studied at KS3, or where further queries arise, Subject Leaders can be emailed directly. Emails are at the end of the videos.

The option form and guidance on how to complete it can be found online:

<http://www.budehaven.cornwall.sch.uk/year-9/year-9-options>

Once pupils have chosen their options, we will offer further guidance to ensure students have chosen subjects suitable to their career aspirations. Where required, further guidance will be offered to the individual student.

Choosing your options >

There are two common approaches to deciding how to choose the best GCSE options.

Route 1: You know which job/industry you want to go into after school, and you look at the qualifications required.

Students will be introduced to the Unifrog platform during the careers evening and PSHE lessons in the Autumn Term. Parents can spend time with their children using this platform to help students to make an informed decision about which options to choose at KS4.

Route 2: You have no idea what you want to do after school. This is totally fine! You can choose GCSEs that leave your options open. Unifrog has a personality profile tool where it can match potential careers and subject choices to the student.

We recommend that the vast majority of students should study a humanity and a foreign language, which along with Mathematics, English Language and Literature and Science make up the English Baccalaureate (EBacc). We require all students to choose at least one of Geography, History, French, Spanish, Separate Science or Computer Studies.

We advise all students to choose courses that reflect their future ambitions and passion for the subject.

Form tutors are on hand to help as well as

Mr S Johns (Head of Year 9)

Mr P Robson, Mr M Skelton (KS4)

Mr J Grill (Assistant Headteacher)

Ms George, Mrs Leverton (Careers)

English Baccalaureate >

The EBacc is made up of the subjects which are considered essential to many degrees and open many other doors.

Research shows that a pupil's socio-economic background impacts the subjects they choose at GCSE, and that this determines their opportunities beyond school.

A study by the UCL Institute of Education shows that studying subjects included in the EBacc provides students with greater opportunities in further education and increases the likelihood that a pupil will stay on in full-time education.

The government's ambition is to see 75% of pupils studying the EBacc subject combination at GCSE by 2022, and 90% by 2025.

Qualification Grading >

Most courses at Key Stage 4 are GCSEs, BTEC First awards or Level 1 and Level 2 courses.

GCSEs with 9 - 1 Grading

Since the introduction of a reformed suite of GCSEs in 2016, a grading scale of 9 to 1 is used nationally, with 9 being the top grade (higher than traditional A*). Grade 9 is only awarded to 2% of candidates nationally.

Grade 7 is equivalent to an A Grades 4 is equivalent to a C Grades 1 is equivalent to a G

Assessment is mainly by exam, with other types of assessment used only where needed to test essential subject skills. For example, in Drama there is a performance assessment element.

Increased Demand >

Current GCSE courses cover more content than has been the case in the past, in the same amount of time. Also, there is an increased expectation that young people remember content and can apply what they have remembered to a wide range of question types and sometimes surprising contexts in exams.

GCSEs are intended for study over two years and are no longer divided into different modules. Pupils must take all their exams in one period at the end of their course. There are no opportunities for resitting individual exams.

Some courses are split into 'foundation tier' and 'higher tier'. Pupils who sit foundation tier papers will not be able to achieve the highest grades, with the highest achievable grade on a Foundation paper being a Grade 5.

Conversely, the lowest achievable grade on a Higher paper would be a Grade 4, and if students achieve a lower mark than a Grade 4, they essentially "fall off the bottom of the scale" and achieve a Grade U.

For this reason, teachers and subject leaders assess the performance of each pupil throughout Years 10 and 11 and make final tier decisions in the Spring Term of Year 11.

Technical Qualifications >

(BTEC) and Level 1 and Level 2 Courses

OCR Nationals

The government has also approved some high status technical qualifications. These are recognised by employers and colleges as equivalent to GCSEs.

These offer a mixture of assessment styles - examination and coursework.

These are graded at either Level 2 (Distinction *, Distinction, Merit or Pass) equivalent to GCSE grades 9-4 or Level 1 (Distinction, Merit or Pass) equivalent to GCSE grades 3-1. Subjects using this assessment approach are listed as BTEC or Level 1 and 2 qualification.

Entry Level Qualification >

We offer an entry-level qualification in Construction. An entry-level qualification is appropriate for students who we believe are not best suited to studying a full suit of Level 2 qualifications.

They are classified below a Level 1 qualification (Grade 1 pass at GCSE). We have consulted with Further Education establishments where some of our students go on to study 'trowel-trades' or construction based level 1 or 2 courses after Year 11. The colleges have recommended the Entry Level course is the best qualification for 14 to 16 year olds to study at Budehaven in order to prepare them for the courses that Post 16 colleges offer.

We offer the **Introduction to Construction Course through invitation only** by Mr Leach, Head of Design Technology working with Mr Johns.

This is because it is only suitable to a small number of students in terms of academic rigor.

Looking Ahead >

To study academic 'A' level courses at Budehaven Sixth Form, or at a different further education provider, pupils will require academic GCSEs (the core subjects as well as traditional academic GCSEs). Many 'A' Level courses require that you have studied that subject at GCSE.

You can check out our Sixth Form prospectus at:

www.budehaven.cornwall.sch.uk/6th-form

If you think you may want to study a BTEC Level 3 course at school or college, or a technical course at college, then you will require core GCSEs as well as a mix of traditional and technical qualifications.

Please note that GCSEs have also become a very important part of the university application process. Recent changes to 'A' level courses have meant that more universities will now look carefully at the GCSE subjects studied and the grades achieved, when evaluating a students' application onto a degree course.

Completing the Options Form >

Students will be emailed an options form to complete by January 5th, 2024.

In the spring term, we look at the subjects chosen and offer further guidance to students. Subjects are put into option blocks, and we will write to parents and students after **May half-term** with confirmed choices. Students will still be able to change their option choices at this point; however, it will be within the confines of the option blocks. It should be noted that on occasion students do not receive their first choice of subjects due to courses being under or oversubscribed.

Therefore, **it is important to pay close attention to the order of preference for each of the option choices and the reserve list.**

CORE Subjects

- ◆ English Language
- ◆ English Literature
- ◆ Mathematics
- ◆ Science
- ◆ Core PE
- ◆ Citizenship, RE,
Careers, Sex and
Relationship Education
(PSHRE)

COURSE OVERVIEW

PAPER 1

Explorations in creative reading and writing
Students will analyse a text through comprehension style questions. Students will develop their skills in creative prose writing such as writing to describe and narrate, and imaginative and creative use of language.

PAPER 2

Writer's viewpoints and perspectives. Reading non-fiction texts, one from the 19th Century and either the 20th or 21st Century. Students will analyse two texts through comprehension style questions.

Writing skills will be developed so students can write for a range of audiences and purposes, adapting style to form and to real-life contexts in, for example, letters, articles, reviews, speeches.

NON-EXAM ASSESSMENT

Students will learn to present or deliver a speech. They will also be asked questions following the presentation or speech.

KNOWLEDGE & SKILLS DEVELOPED

Students will read a wide range of texts, and use knowledge gained from wide reading to inform and improve their own writing.

Students develop their ability to write effectively and coherently using Standard English appropriately; use grammar correctly, punctuate and spell accurately; acquire and apply a wide vocabulary, alongside a knowledge and understanding of grammatical terminology.

“This subject has really helped me to think critically and to be creative. We have read some interesting books and articles. We have had some good discussions in lessons.”

Qualification: **GCSE**

Awarding Body: **Edexcel**

ASSESSMENT METHOD

The course is assessed externally by two final examinations in the Summer Term of Year 11 (there is no coursework). The examination papers are un-tiered (so all students take the same papers).

PAPER 1

Written paper worth 50% the exam is 1 hour 45 minutes long.

PAPER 2

Written paper worth 50%. The exam is 1 hr 45 minutes hours long.

POST 16 OPPORTUNITIES AND CAREERS

English Language GCSE is a requirement of further study at college, sixth form, apprenticeships and employment.

The skills students develop at GCSE provide an excellent foundation for A Level study in a range of subjects and for university courses.

Students who have continued in their studies of English have worked as journalists, in media production, civil service, teaching, business – a wide range of careers.



<http://www.budehaven.cornwall.sch.uk/subject-areas/english>

COURSE OVERVIEW

PAPER 1 :

50% of the GCSE
Shakespeare and the modern text.
Students will study Macbeth.

Modern Texts:

Students will study An Inspector Calls by JB Priestley or Lord of the Flies by William Golding.

PAPER 2 :

50% of the GCSE
The 19th Century novel and poetry
Students will study Jekyll & Hyde by Robert Louis Stevenson

Poetry :

Students will study a collection of poems by different poets.
Students will also have to answer questions on unseen poetry.

KNOWLEDGE & SKILLS DEVELOPED

Students will:

- read a wide range of classic literature to develop a good understanding, and make connections across their reading
- read in depth, critically and evaluatively, so that they are able to discuss and explain their understanding and ideas
- develop the habit of reading widely and often
- appreciate the depth and power of the English literary heritage

Qualification: **GCSE**

Awarding Body: **Edexcel**

ASSESSMENT METHOD

The course is assessed externally by two final examinations in summer term of Year 11 (there is no coursework). The examination papers are un-tiered (so all students take the same papers).

Paper One :

Shakespeare and the Modern text – 50% of the GCSE

Paper Two :

The 19th Century novel and poetry – 50% of the GCSE

POST 16 OPPORTUNITIES AND CAREERS

English Literature GCSE is highly valued by colleges, sixth form, apprenticeships and employment.

The skills students develop at GCSE provide an excellent foundation for A Level study in a range of subjects and for university courses.

Students who have continued in their studies of English have worked as journalists, in media production, civil service, teaching, business – a wide range of careers.



<http://www.budehaven.cornwall.sch.uk/subject-areas/english>

COURSE OVERVIEW

GCSE Mathematics has two tiers :
Foundation tier (grades 1 – 5)
Higher tier (grades 4 – 9).
The topic areas for each can be seen in the table below:

Topic Area	Foundation Tier (%)	Higher Tier (%)
Number	25	15
Algebra	20	30
Ratio	25	20
Geometry	15	20
Probability & Statistics (Combined)	15	15

KNOWLEDGE & SKILLS DEVELOPED

Maths is one of the best subjects to develop your analytical, research and problem solving skills.

Not only will studying maths help give you the knowledge to tackle scientific, mechanical, coding and abstract problems, it will also help you develop logic to tackle everyday issues like planning projects, managing budgets and even debating effectively.

Qualification: **GCSE**

Awarding Body: **AQA (8300)**

“Practically, maths helps us to put a price on things, create graphics, construct websites, build skyscrapers, and generally understand how things work.”

ASSESSMENT METHOD

Students must take three examination papers at the same tier.

All exams must be taken at the end of Year 11.
Each paper is 1 ½ hours.

1 non calculator and 2 calculator papers.

POST 16 OPPORTUNITIES AND CAREERS

Students can follow Maths A Level and Further Maths A Level in Budehaven Sixth Form. GCSE Maths Grade 5 and above is also a requirement for studying Psychology and Sciences at A Level standard.

Students who have studied Maths at post 16 and at university have followed careers in accounting, medicine, engineering, forensic pathology, finance, business, consultancy, teaching, IT, games development, psychology, scientific research, computer programming, civil service, design, construction and astrophysics to name a few...

It's not surprising that Maths is the most popular A-level choice.

According to the Russell Group informed choices guide, Maths is a 'facilitating' subject, which means that it will help you to study lots of other subjects and pursue lots of different careers.

Maths helps supports the study of subjects like Physics, Chemistry, Engineering, IT, Economics, Business and Biology which can also help with your Maths revision. But studying Maths alongside an essay subject like English or History can help keep your options open for more jobs and university courses.

If you study Further Maths too at A-level, this can boost your marks in Maths and help prepare you to study a Maths course at university. You must study Maths in order to take Further Maths.



<http://www.budehaven.cornwall.sch.uk/subject-areas/maths>

COURSE OVERVIEW

If separate sciences are not chosen as an option, students will study Combined Science GCSE. Combined Science provides a base for general science understanding and explains concepts and phenomenon that are met in everyday life.

The Combined Science GCSE provides a good foundation for A-level and Level 3 Science courses.

Science is an extremely interesting and enlightening subject which inspires students to understand themselves, the world and the universe they live in.

KNOWLEDGE & SKILLS

Students will study Biology, Chemistry & Physics content and develop practical skills in Science investigations.

Resilience when challenging concepts are being tackled and the tenacity to keep asking questions are the keys to success. Science is all about making observations, hypotheses and asking how and why.

Excellent literacy and numeracy skills in scientific context are developed to achieve the highest grades.

To be able to work safely in the lab, analyse results and make logical links, are extremely important skills which are extended throughout the course.

“I have really enjoyed studying science in Year 10. The lessons are really interesting and varied. We have worked as teams, conducted investigations, discussed theory, and how to solve problems”

Qualification: **COMBINED SCIENCE GCSE**

Awarding Body: **AQA**

ASSESSMENT METHOD

6 written examination papers taken at the end of the study programme in the Summer of Y11

POST 16 OPPORTUNITIES
AND CAREERS

Grade 6 in the Combined Science GCSE shows a very secure understanding of the ideas and science concepts necessary for A-level science or Level 3 courses.

Grade 6 in English and Mathematics GCSE are also required for further study in the sciences at A-Level.

There are many careers involving science, ranging from engineering, forensic science, psychiatry, food science and medical professions to name a few.

Applications to A Level sciences can be made on a case by case basis. If these grades have not been met, please do talk to us.



<http://www.budehaven.cornwall.sch.uk/subject-areas/science>

COURSE OVERVIEW

In Year 10 students are given the opportunity to develop their skills and knowledge in a wider range of practical activities.

Once again all the major games will be incorporated into both the boys and girls curriculum however students will find that the core PE curriculum will also allow opportunities to participate in new activities.

In Year 10 there will be the opportunity to follow the **Sports Leaders UK level 1 qualification.**

Students will understand the skills, qualities and behaviours of a sports leader and how to plan deliver and evaluate festivals, events and tournaments.

The key to Core PE is for students to enjoy their PE lessons, work hard physically and develop an understanding of the health benefits of an active lifestyle, with a view to developing a lifelong healthy habit.

KNOWLEDGE & SKILLS

Students will be taught a range of individual and team activities. They will develop existing and new skills through a broad spectrum of sports.

Feedback will be given both verbally from teachers as well as visually by playback of filmed performances where applicable.

“I did the Sports Leader course and have gained so much more confidence and learned a lot about the importance of working in a team. It is a lot of fun, definitely a course everyone should do!”

Qualification:

Non-examined subject

ASSESSMENT METHOD

Students will be assessed through constant practical evaluation of performance. Students are encouraged to attend extracurricular practices.

This will benefit their development of key skills, tactical awareness, fitness, teamwork and sportsmanship. All students will be expected to be properly organised and wearing their full PE kit. Assessment is informal and ongoing.

POST 16 OPPORTUNITIES AND CAREERS

PE offers routes to further education, such as A-levels, higher education in PE as well as other sports L3 BTEC Awards related career opportunities.



<http://www.budehaven.cornwall.sch.uk/subject-areas/pe>

COURSE OVERVIEW

The course is a 'core' element of the curriculum. It helps pupils to develop the knowledge, skills and attributes they need to thrive as individuals, family members and members of society; to manage their lives, now and in the future, to keep themselves healthy and safe and to prepare them for life and work in modern Britain. From making responsible decisions about alcohol to Post 16 choices, PSHRE helps pupils to manage many of the most critical opportunities, challenges and responsibilities they will face growing up.

KNOWLEDGE & SKILLS DEVELOPED

We offer a holistic learning journey spanning a student's school career, with a progressive, spiral curriculum that addresses real needs in a rapidly changing world, bringing together Personal, Social and Health Education, financial literacy, emotional literacy, substance abuse, citizenship and the law, terrorism and radicalisation, social skills, mental health and resilience development which will be in line with the new statutory requirements of the RSE curriculum.

Relationships and sex education involves learning about the emotional, social and physical aspects of growing up, relationships, sex, human sexuality and sexual health. It also gives young people essential skills for building positive, enjoyable, respectful and non-exploitative relationships and staying safe both on and offline.

Alongside this, there is also a sustained focus on the importance of mental health; maintaining good mental health is a vital life skill. Teaching strategies are varied and are mindful of preferred learning styles and the need for differentiation. Curriculum content will also remain flexible to adapt and embrace the needs of our students.

In line with the Cornwall agreed syllabus, students will also be given the opportunity to explore contemporary religious, moral and philosophical issues.

Qualification:

Non-examined subject

ASSESSMENT METHOD

The change from child to adult is inevitably complex and often difficult.

The 14-16 year old has many social, emotional and physical adjustments to make in a world of rapid change.

The aim of PSHRE is to address these issues. There is no formal assessment.

POST 16 OPPORTUNITIES AND CAREERS

PSHE will support the school in the delivery of Careers Education, working alongside the tutor programme and other curriculum areas, in helping students begin to identify their personal strengths and values, and link these to exploring and identifying future career choices, and use their self-reflection to consider the kinds of careers that may suit them.

Students will also work on developing skills for employability, including active listening and communication, team working and negotiation as well as exploring the practical elements of entering the career sector such as CV writing, interview technique and rights and responsibilities.

"This year we have really thought about what is right and what isn't. We have had some really good debates in class which helps us to make better decisions in our lives."

GCSE and Technical Qualifications

- ◆ Art and Design
- ◆ Business Studies
- ◆ Computer Science
- ◆ Introduction to Construction
- ◆ Creative *i*Media (Camb' Nat')
- ◆ Design Technology
- ◆ Drama
- ◆ French
- ◆ Geography
- ◆ Health and Social Care
- ◆ History
- ◆ Hospitality and Catering
- ◆ Information Technologies (Cambs' Nat')
- ◆ Music GCSE
- ◆ Photography
- ◆ Religious Studies
- ◆ Separate Sciences
- ◆ Spanish
- ◆ Sport Science
- ◆ Travel and Tourism BTEC

COURSE OVERVIEW

GCSE in Art and Design builds on Key Stage 3 Art. You will produce a well organised portfolio of work that will be made up of sketchbooks, photographs, 2D and 3D work.

The topics chosen will be varied and will depend on resources and the needs of the group.

You will develop an understanding of past and contemporary art and be able to produce a personal response exploring a range of ideas.

KNOWLEDGE & SKILLS DEVELOPED

You will need to develop an adventurous and enquiring approach to art and design; to develop the skills to explore your own thoughts and feelings.

You will learn various techniques:

- Different ways to draw
- Different ways to paint
- Sculpting in various media
- Use of ICT in Art
- Different printing techniques

You will be shown lots of examples of different art and design work (old and new and from different cultures) and you will carry out research and copy examples in order to develop your own understanding and analytical skills



<http://www.budehaven.cornwall.sch.uk/subject-areas/art>

Qualification: **GCSE**

Awarding Body: **AQA**

ASSESSMENT METHOD

Your NEA (coursework) will be continually discussed throughout the duration of the course and generic feedback given when appropriate. Your NEA will be officially assessed at the end point of the course. The NEA is 60% of your grade and should be evidence of your best work.

You will complete an Externally Set Task (exam) 40% which includes prep time and a 10 hour exam. This will be formally assessed and moderated according to AQA criteria once completed.

POST 16 OPPORTUNITIES AND CAREERS

Success at GCSE Art provides a strong foundation for further study on A Level courses or vocational courses post 16.

One in eleven UK jobs are now in the creative industries including advertising, digital media, film and animation. Other art related careers included: teaching, architecture, gallery curator, art therapist, illustrator, jeweller, potter...the list is endless.

"I have been encouraged to work outside my comfort zone and experiment with new things. It's really exciting."

COURSE OVERVIEW

This is a GCSE course that will give you an understanding of the business environment and how the business world works. You will apply your knowledge and understanding to different business contexts ranging from small enterprises to large multinationals and businesses operating in local, national and global contexts. You will develop an understanding of how these contexts impact on business behaviour. Whatever career or job you do in the future you will find the course content and skills you learn useful.

Subject content:

Businesses in the real world – looking at role of enterprise and entrepreneurship and the dynamic nature of business
Influences on businesses – the different external influences on a business such as the economic environment, technology and ethical considerations
Business operations – including production, human resources, finance and marketing

KNOWLEDGE & SKILLS DEVELOPED

- How businesses of all kinds make it in the market place.
- Many skills will be developed and built on during the course such as business analysis and numeracy, research, presenting and evaluation.
- A willingness to ask questions, to think creatively and an interest in the business world will be of benefit.

Qualification: **GCSE**

Awarding Body: **AQA**

ASSESSMENT METHOD

Paper 1: 1 hr 45 minute exam

Paper 2: 1 hr 45 minute exam

Both papers are worth 50% of the final grade and are made up of a mix of multiple choice questions, short answer questions and longer case study based extended questions.

POST 16 OPPORTUNITIES AND CAREERS

GCSE Business Studies is a good stepping stone for a range of A level or other vocational Level 3 courses. These include Economics, Business and Law. In turn this can lead to careers in economics, finance, accounting, marketing, or management. In fact it is very useful whatever job/career you hope to go into!

“I enjoy how we learn about how a business is actually run and the different things that happen behind the face of a business that we don't see as consumers.

I also think that this knowledge will be very useful if anyone is considering creating their own business.”



<http://www.budehaven.cornwall.sch.uk/subject-areas/business-studies>

COURSE OVERVIEW

Computer Science is engaging and practical, encouraging creativity and problem solving. It will encourage you to develop your understanding and application of the core concepts of computer science. You will learn to analyse problems in computational terms and devise creative solutions by designing, writing, testing and evaluating your own programs with increasing complexity.

The topics covered compliment the following other subjects:

- Cambridge National in Creative iMedia
- Cambridge National in Information Technologies
- GCSE Separate Science (Physics)
- GCSE Mathematics

KNOWLEDGE & SKILLS DEVELOPED

Computer Systems

You will be introduced to the central processing unit (CPU), computer memory and storage, data representation, wired and wireless networks, network topologies, cyber security and system software. You will look at the ethical, legal, cultural and environmental concerns associated with computer science.

Computational thinking, algorithms and programming

You will apply your knowledge, skills and understanding of the concepts and theory, developing practical and professional skills and understanding in computational thinking; algorithms, programming techniques, producing robust programs, computational logic and translators.

Practical programming

Throughout the course, you will be given the opportunity to undertake a range of programming tasks of increasing complexity and with increasing independence, allowing you to develop your skills in designing, writing, testing, refining and troubleshooting programs using a high-level programming language. We will primarily use Python and the OCR Exam Reference Language, but all the skills and principles can be ported to other programming languages.

Qualification: **GCSE**

Awarding Body: **OCR**

ASSESSMENT METHODS

There are two written exams with equal weighting, both taken in Year 11:

- **Paper 01:** Computer Systems (1 hour 30 minutes)
- **Paper 02:** Computational thinking, algorithms and programming (1 hour 30 minutes)

POST 16 OPPORTUNITIES AND CAREERS

Successful completion of this challenging course will provide you with the basic skills for further study or independent coding.

- A Level Computer Science
- Cambridge Technical - Level 3 in Information Technologies
- Apprenticeship Information and Communication Technology Pathway



www.budehaven.cornwall.sch.uk/subject-areas/ict

INTRODUCTION TO CONSTRUCTION (by invitation only)

COURSE OVERVIEW

The qualification is relevant to certain students wishing to progress into a career in a practical construction trade.

Individual discussions with students considering this course will take place to ascertain whether it is a suitable qualification for their desired career path.

Entry level courses are aimed at those student who wish to go on to GCSE (Grade 1-3), Level 1 diplomas, certificates, NVQ's and Essential skills.

Students will develop a good understanding of health and safety in a construction environment. They will practise and apply a range of 'hands-on' skills in a workshop based environment focused on several practical trades.

You will understand the need for a strong regard for health and safety in all realms of construction and apply this to this practical tasks undertaken.

A significant amount of the course will be used to develop a range of practical skills that are crucial in the construction sector. This could involve carpentry, tiling and painting and decorating – all valuable 'hands on' practical skills for life.

Working individually and as a team are both vital qualities to be successful with the course.

You will also consider the approach needed to successfully enter a career into a practical trade, such as preparing for an interview or liaising with a client.

KNOWLEDGE & SKILLS DEVELOPED

- A willingness to produce written support work essential to the qualification
- A calm, methodical approach to solving practical problems
- A mature and sensible attitude, and the ability to work alongside peers effectively
- A strong regard for health and safety
- Good hand-eye co-ordination and attention to detail
- A willingness to get dirty hands!

Qualification: **Entry Level Certificate**

Awarding Body: **NOCN**

ASSESSMENT METHOD

The Entry Level qualification in Introduction to Construction is assessed through a combination of units including written evidence of understanding and photographic evidence of the practical skills being applied.

POST 16 OPPORTUNITIES AND CAREERS

The successful completion of this qualification could provide the learner with a good foundation towards higher level qualifications, such as apprenticeships, vocationally related and Level 1 occupational qualifications.

The construction industry employs over 3 million people in the UK alone and offers a diverse range of employment opportunities. Careers are available in all phases of the construction process including initial ideas and designs, building and the ongoing planning and maintenance of structures.

“I have really enjoyed construction and have had training that will really help me when I go to college next year”

COURSE OVERVIEW

This vocational course will provide you with the basic skills for further study or a range of creative or technical job roles within the media sector. This course focusses on the creative use of applications software to create digital artefacts

The topics covered compliment the following other options subjects:

- Cambridge National in Information Technologies
- GCSE Computer Science
- GCSE Art & Design
- GCSE Business Studies

KNOWLEDGE & SKILLS DEVELOPED

R093: Creative iMedia in the media industry

You will learn about the sectors, products and job roles that form the media industry. You will study the legal and ethical issues considered and the processes used to plan and create digital media products. you will learn how media codes are used within the creation of media products to convey meaning, create impact and engage audiences. You will learn to choose the most appropriate format and properties for different media products.

R094: Visual identity and digital graphics

You will learn how to develop visual identities for clients using logos, straplines, typography and colour schemes, etc. You will also learn to apply the concepts of graphic design to create original digital graphics which incorporate their visual identity to engage their target audience.

R097: Interactive digital media

You will learn to design and create interactive digital media products (web sites, information points, mobile apps, etc.) for chosen platforms. You will learn to select, edit and repurpose multimedia content of different kinds and create the structure and interactive elements necessary for an effective user experience.

Qualification:

Cambridge National in iMedia

Awarding Body: **OCR**

ASSESSMENT METHOD

There are three assessed components:

- R093: Creative iMedia in the media industry (1 hour 30 minute written exam in Year 11)
- R094: Visual identity and digital graphics (12-hour NEA project, completed in school)
- R097: Interactive digital media (15-hour NEA project, completed in school)

POST 16 OPPORTUNITIES AND CAREERS

Successful completion of this course will provide students with the basic skills for further study or a range of creative or technical job roles within the media industry.

- Cambridge Technical - Level 3 in Information Technologies
- A Level Media Studies
- Apprenticeship Media & Broadcast Assistant Pathway



<https://www.ocr.org.uk/Images/610942-specification-cambridge-nationals-creative-imedia-j834.pdf>

DESIGN TECHNOLOGY

COURSE OVERVIEW

An interesting, creative and stimulating course designed to challenge students both creatively and practically.

Pupils will build upon skills learned at KS3 and will use learn about a variety of materials and components as well as understanding how products are designed and made in industry.

KNOWLEDGE & SKILLS DEVELOPED

Students will have the opportunity to develop skills in communicating ideas using drawings and computer aided design (CAD), modelling and using a range of tools and equipment.

Design Technology is concerned with developing the capability and personal resourcefulness which will help you to play a part in shaping the made world.

This course is for students who like the practical opportunities that arise from designing and making a project from a range of materials. Students will have opportunity to specialise in the many facets of Design Technology, whether that be Resistant Materials, Graphics, Electronics or Textiles, as well as develop general understanding of technical knowledge and designing and manufacturing processes.

"I like the fact that I can test my ideas and use my making skills to manufacture things."



www.budehaven.cornwall.sch.uk/subject-areas/design-technology

Qualification: **GCSE**

Awarding Body: **AQA**

ASSESSMENT METHOD

Written Paper (50%)

- Specialist and core technical principles
- Designing and making principles

NEA (Non-exam assessment 50%)

- Substantial design and make project based around a product of choice

POST 16 OPPORTUNITIES AND CAREERS

Successful completion of this course will allow progress to post 16 Product Design or any other Level 3 Design course as well as provide students with the skills to consider a range of potential careers such as; graphic design, product / 3D design, engineering, interior design, furniture design, CAD, event and exhibition design, lighting design, automotive design, architecture, as well as practical based employment.

COURSE OVERVIEW

You will develop:

- A wide range of skills.
- You'll gain confidence and have fun.
- You'll learn to work within a team and balance a range of ideas.
- You'll have a mix of practical and written work unlike any other subject.

KNOWLEDGE & SKILLS DEVELOPED

You will have the opportunity learn and develop a range of transferable skills and practise applying these to new situations. These include analytical, problem-solving, organisation and time management skills. You will also be able work corroboratively to generate, develop and communicate ideas, all of which will develop your emotional intelligence. Your practical skills will be refined and will demonstrate creativity, reflection and resilience, as well as developing confidence and strong presentation skills. Your written skills, both analytical and creative, as well as your ability to self-reflect, will be developed through a range of tasks. Studying drama will give you opportunities for higher order thinking, by considering ideas which go beyond language. This is great brain-training which will help you in other areas too. Through studying drama, you will be equipped with the skills to succeed in your next steps..

"I love working in a team with other students and I feel that studying Drama has really helped me grow in confidence and improve my communication skills. I enjoy the break from a normal classroom and losing myself in the world of plays, drama and theatre. I have really worked hard on my performance and creative skills and have managed to overcome the fear of making mistakes or looking silly because the lessons are really fun and and the atmosphere is so supportive and friendly."



www.budehaven.cornwall.sch.uk/subject-areas/drama

Qualification: **GCSE**

Awarding Body: **WJEC Eduqas**

ASSESSMENT METHOD

The GCSE Drama specification is designed to give you a broad and balanced experience of Drama.

You will collaborate in devising your own piece of theatre and perform in a performance from a text. You will explore a range of texts and view a variety of live theatre productions.

The Eduqas GCSE Drama specification has three components:

- Devising Theatre,
- Performing from a Text,
- Interpreting Theatre.

The written exam paper counts for 40% of the GCSE.

POST 16 OPPORTUNITIES AND CAREERS

The possibilities are endless. Drama will enable you to demonstrate many skills which employers, colleges and universities will be looking for. It can also give you opportunities to travel, meet people and get the most out of life. The World Economic Forum's 'Future of Jobs' report predicts creativity, innovation and ideation will be key skills for the workforce of the future. These so-called soft skills, which sit alongside analytical thinking and problem-solving, will replace manual tasks that become automated. When business leaders across the world were surveyed, they voted creativity as the most important workplace capability to help their businesses survive and grow. This means that the study of creative subjects, like Drama, is becoming even more important and relevant to young people to give you the chance to succeed – whatever your ambitions! At the same time, you will find many opportunities to develop and improve your personal wellbeing both independently and as part of a wider community.

COURSE OVERVIEW

This subject can only be chosen by students who currently study French.

Students study all of the following themes on which the assessments are based.

Theme 1: Identity and culture

Theme 2: Local, national, international and global areas of interest

Theme 3: Current and future study and employment

There are also sub-topics within each theme.

KNOWLEDGE & SKILLS DEVELOPED

Curiosity

In language learning, attitude can be everything. Students who are curious about the target language's culture and people do well speaking the language, and are also more open to forming relationships with native speakers.

Thinking Outside The Box

There's a lot of uncertainty when learning a new language. You're going to encounter new vocabulary daily, and each grammar rule has an exception or irregular verb.

Learning from Mistakes

Anyone can learn a new language if they are persistent and unafraid of making mistakes.

"I chose a language because I like to learn new, useful skills and learn about a different culture"

Qualification: **GCSE**

Awarding Body: **AQA**

ASSESSMENT METHOD

GCSE French has a Foundation Tier (grades 1–5) and a Higher Tier (grades 4–9). Students must take all four question papers at the same tier. All question papers must be taken in the same series.

Each paper is 25% of the GCSE

Paper 1: Listening
Paper 2: Speaking
Paper 3: Reading
Paper 4: Writing

POST 16 OPPORTUNITIES AND CAREERS

Students will develop transferable skills that support higher education study and the transition to employment. Together with an understanding and appreciation of French speaking countries and their cultures, French is a subject that is part of the EBacc certificate.

A GCSE of a grade 6 or above in this subject gives you the opportunity to continue your studies at A level. Knowledge of a foreign language is also a very useful advantage to any type of employment. In addition you will have the basis for learning language undertaken later in life.

Speaking more than one language fluently can lead to careers in teaching, translating and interpreting finance, sales and marketing in many different business sectors.



<http://www.budehaven.cornwall.sch.uk/subject-areas/modern-foreign-languages>

COURSE OVERVIEW

Geography helps you to make sense of the world around you. It is hands on, it is relevant and it is fun! It is about both our physical and human environment, including how we adapt to and deal with changes in it.

To succeed in Geography you need to have a real interest in the world around us and be aware of how, as humans, we are affecting our natural environment.

You will have to be able to think through ideas carefully, use maps accurately and synthesise information from different sources to draw informed conclusions about issues that affect our daily lives.

KNOWLEDGE & SKILLS DEVELOPED

- Natural Hazards – including earthquakes, volcanoes and tropical storms, extreme weather and climate change
- Landscapes in the UK – including coasts and glacial landscapes
- The Living World – including ecosystems such as the hot deserts and those under threat, such as the rainforest
- Urban issues and challenges – including city growth and sustainability
- The changing world – including economic development
- Resource Management – including managing energy resources.
- Geographical Skills, such as evaluating a geographical issue. You will use a variety of sources to explore and write about a current geographical issue
- Fieldwork. Fieldwork, or working outside the classroom is a really important part of geography. It will be a brilliant opportunity to experience some of the things you have learnt about in class, see things differently and of course have fun. You will undertake two geographical enquiries, each of which will require data collection, based on field visits within the UK.
- In the past we have run a very successful, optional field visit to Naples in Italy. This year we are taking a trip to the Lake District to learn all about glaciated landscapes.

Qualification: **GCSE**

Awarding Body: **AQA**

ASSESSMENT METHOD

You will sit three exams:

Paper 1:
Physical Geography (90 mins, 35% of the GCSE)

Paper 2:
Human Geography (90 minutes, 35% of the GCSE)

Paper 3:
Geographical Issues and Fieldwork: (75 minutes, 30% of the GCSE)

POST 16 OPPORTUNITIES AND CAREERS

Geography is a subject which forms part of the Ebacc. It is a solid academic subject and is well respected by universities and employers alike. The GCSE deals with important and topical world issues. As such, it is a good grounding for a wide range of subjects at post 16, including of course A Level Geography. Geography students go into careers using both their geographical and practical skills developed during the course. Careers in Geography range from surveying and construction to business and the travel industry. Geography students have also used the subject to go on to study accountancy, medicine, law, computer science and many more.

“Geography is a dynamic subject and our lessons always reflect topical issues in the news that I can relate to. Studying this subject has given me an understanding of the world outside of Cornwall and has taught me skills that will be useful in whatever career I choose”.



<http://www.budehaven.cornwall.sch.uk/subject-areas/geography>

COURSE OVERVIEW

Mandatory units

R032 Principles of care in health & social care settings - Written paper – 1hr 15mins

R033 Supporting individuals through life events

Optional Unit

R034 Creative and therapeutic activities

Or

R035 Health promotion campaigns

KNOWLEDGE & SKILLS DEVELOPED

Pupils will develop skills, knowledge and understanding in health, social care and early years.

You will have an opportunity to apply learning in a practical way. Pupils will gain confidence by developing independent learning skills and develop key skills. It will encourage pupils to communicate effectively with individuals or groups. Communication is at the heart of health and social care and is taught or applied in all units.

Throughout this course pupils will develop their skills in researching topic areas and recording research sources, then using them to interpret findings and present evidence.

This course encourages pupils to analyse and evaluate evidence, as well as thinking critically, and developing empathy for other people.

This qualification will complement other learning that you are completing for GCSEs or vocational qualifications at Key Stage 4 and help to prepare you for further study.

Qualification: **Level 1 and 2
Cambridge National Certificate**

Awarding Body: **OCR**

ASSESSMENT METHOD

This course has a mixture of examinations and coursework.

Individual units, and the final grade for the course, will be graded at Pass, Merit, Distinction and Distinction*.

These grades are directly equivalent to GCSE's.

POST 16 OPPORTUNITIES AND CAREERS

Pupils will follow a programme of study that enables progression to both Sixth Form studies and employment in the related fields. This can include further training in areas such as Social Work, Education and the Health Service. The skills, which they will develop through KS4 and KS5, are highly valued by employers and universities.



'I chose Health and Social Care as it is an area I want to study more about, and get a job in eventually. The type of assessment suits me, as it is a combination of coursework, where I can work individually, and examined units where there is more class discussion. If you are not too good at exams, this helps. It is also good as you get two chances at the exam. This all makes it very suitable for my needs!'



COURSE OVERVIEW

Paper 1: Understanding the modern world

2 hours

- American Expansion: 1840-1895
- Conflict and Tension East meets West: 1945-1972

Paper 2: Shaping the nation

2 hours

- Health and The People in Britain 1200-modern day
- Elizabethan England 1568-1603

To be successful strong literacy skills are needed, as much of what is required involves reading independently and extended writing.

A willingness to think independently and 'outside the box' and a motivation to extend one's learning independently is also an asset.

KNOWLEDGE & SKILLS DEVELOPED

You will learn:

- Studying History gives you a huge range of skills and teaches you to ask two very important questions; how and why. You will perfect lots of important skills, from critical thinking and analysis to communication, problem solving and essay writing.
- History can lead to many career options. With your highly developed analytical and detective skills, you will be primed for many roles including law, politics, marketing, journalism, teaching, insurance and economics.



www.budehaven.cornwall.sch.uk/subject-areas/history

Qualification: **GCSE**

Awarding Body: **AQA**

ASSESSMENT METHOD

Paper One:

Understanding the Modern World
Written Exam: 2 Hours
50% GCSE

Paper Two:

Shaping the Nation
Written Exam: 2 Hours
50% GCSE

POST 16 OPPORTUNITIES AND CAREERS

History GCSE provides a great foundation for further study at A Level in any subject. History is part of the EBacc subjects. It is a high status subject so is valued by colleges, employers and universities due to the skills it develops. It prepares students for a range of careers from lawyer, teacher, journalist, to business management, advertising and public relations.



"I want to be a lawyer and I know that I chose the right subject with history. It is making me much more skilled at arguing a case. I am learning to weigh up evidence and to write an argument and to see things in evidence that might not be obvious."



HOSPITALITY AND CATERING

COURSE OVERVIEW

The Level 1/2 Hospitality and Catering course is a complementary Technical Award and the vocational equivalent of GCSE qualifications. It is aimed at students who are interested in any aspect of food and cookery and in the context of cooking for health. The qualification focuses on an applied study of the food and cookery sector and learners will gain a broad understanding and knowledge of the catering industry.

The qualification has been designed to sit alongside the requirements of core GCSE subjects and is appropriate for learners who are motivated and challenged by learning through hands-on experiences and through content which is concrete and related directly to those experiences. This qualification is appropriate for learners who are looking to develop a significant core of knowledge and understanding and apply that knowledge in preparing and producing dishes.

To be successful you need to:

- Be passionate about food and love cooking.
- Have a reasonable standard of written English.
- Have an interest in the world of food, Hospitality and Catering.
- Have a willingness to work hard throughout the whole course.
- Be organised and motivated to work independently.

KNOWLEDGE & SKILLS DEVELOPED

This qualification shows learners how:

- to prepare yourself and environment for cooking
- food functions in the body and in recipes
- to modify recipes for health for balanced diets
- to assess a diet and make recommendations
- to plan and produce dishes for a purpose.

Qualification: **Level 1 and 2 Hospitality and Catering**

Awarding Body: **WJEC**

ASSESSMENT METHOD

This qualification consists of 2 units:

Unit 1 – The Hospitality and Catering industry is a 80 minute external written assessment – 40%

Unit 2 – Hospitality and Catering in action - Internally assessed practical project. 60%

POST 16 OPPORTUNITIES AND CAREERS

It is a suitable qualification for those who want to develop their interest in Food and for those who wish to progress to further education to complete a Level 3 course related to the Food sector.

It is also suitable for students who are interested in pursuing careers in Hospitality and Catering or those wishing to pursue the apprenticeship route.

“This will really help students to learn through hands-on experiences of food and cookery.”



<http://www.budehaven.cornwall.sch.uk/subject-areas/food>

COURSE OVERVIEW

This vocational course will provide you with the basic skills for further study or a range of creative or technical job roles within the IT / technology sectors. This course focusses on how information technology is used, data management and project management.

The topics covered compliment the following other options subjects:

- Cambridge National in Creative iMedia
- GCSE Computer Science
- GCSE Business Studies

KNOWLEDGE & SKILLS DEVELOPED

R050: IT in the digital world

You will learn the theoretical knowledge and understanding to apply design tools for applications, principles of human computer interfaces and the use of data and testing in different contexts when creating IT solutions or products.

You will study the uses of Internet of Everything and the application of this in everyday life, cyber-security and legislations related to the use of IT systems, and the different types of digital communications software, devices, and distribution channels.

R060: Data manipulation using spreadsheets

You will learn the skills to be able to plan and design a spreadsheet solution to meet client requirements in a work-related context. You will be able to use a range of tools and techniques to create a spreadsheet solution based on your design, which you will test to destruction and use to model different scenarios before evaluating your solution based on the client's requirements.

R070: Using augmented reality to present information

You will learn the purpose, use and types of augmented reality (AR) in different contexts and how they are used on different digital devices. You will develop the skills to be able to design and create an AR model prototype, using a range of tools and techniques.

Qualification: Cambridge National in Information Technologies

Awarding Body: **OCR**

ASSESSMENT METHOD

There are three assessed components:

- R050: IT in the digital world (1 hour 30 minute written exam in Year 11)
- R060: Data manipulation using spreadsheets (12-hour NEA project, completed in school)
- R070: Using Augmented Reality to present information (12-hour NEA project, completed in school)

POST 16 OPPORTUNITIES AND CAREERS

Successful completion of this course will provide you with the basic skills for further study or a range of creative or technical job roles within the media industry.

- Cambridge Technical - Level 3 in Information Technologies
- A Level Computer Science
- Apprenticeship IT, Digital Technology or Data Analyst Pathways

“I gained a great deal of knowledge relating to Data practice and recording and also the security aspect that comes when working with data. It has prepared me for my next step in my educational career and I am hoping to become a Data Analyst”.

COURSE OVERVIEW

GCSE Music will motivate and stretch students of all abilities and provide them with the skills and experience to succeed at GCSE & to go on to further study.

The course appreciates all styles and genres, skills and instruments, catering for different learning styles and musical tastes. GCSE Music focuses on practical skills, so students learn to compose and perform music across a variety of styles – and enjoy the freedom to focus on a style or genre close to their heart.

The Subject content is divided into Performing, Composing and Listening. Each of these areas will link to the 4 following Areas of Study:

- AoS 1 Musical Forms and Devices (including a set work)
- AoS 2 Music for Ensemble
- AoS 3 Film Music
- AoS 4 Popular Music (including a set work)

To be successful students must be able to perform on an instrument or sing. If you have a love of music, and are dedicated to listening to music of all genres then this is the course for you.

KNOWLEDGE & SKILLS DEVELOPED

Your practical skills of composing music and performing will be refined and will demonstrate creativity, reflection and resilience, as well as developing confidence and presentation skills.

Studying music will give you opportunities for higher order thinking, by considering ideas which go beyond language. This is great brain-training which will help you in other areas too.

You will gain a deep learning of transferable abilities and practice applying these to new situations, developing analytical and problem-solving skills. Through studying music, you will be equipped with the skills to succeed in your next steps.



<http://www.budehaven.cornwall.sch.uk/subject-areas/music>

Qualification: **GCSE**

Awarding Body: **WJEC Eduquas**

ASSESSMENT METHOD

Component 1: Performance Solo & ensemble 30%

Component 2: Composing Music 30%

Component 3: Appraising Music 40%

POST 16 OPPORTUNITIES AND CAREERS

The possibilities are endless! Music will enable you to demonstrate many skills which employers, colleges and universities will be looking for. It can also give you opportunities to travel, meet people and get the most out of life.

GCSE Music provides a solid foundation for progression to music related courses, including A-level Music, and a career in music professions. Following on from GCSE, students can pursue their musical studies either with A Level Music, Music Technology or a Level 3 BTEC in Music. Careers options for music include performance, academic scholarship, teaching, media-based careers such as broadcasting, recording and sound engineering.



"I feel that studying GCSE Music has really stretched me both practically and academically. I've really enjoyed the performance side of Music and jamming with my friends.

The theory side is really cool too as we've been able to listen to so many different style of Music. I love writing songs so to be able to bring these to life and record them has been amazing."



PHOTOGRAPHY

COURSE OVERVIEW

GCSE Photography builds on the skills you have learnt in Key Stage 3 Art. We run a fine art based photography course which is very creative. You will produce a well organised portfolio of work that will be made up of a digital portfolio, sketchbooks and larger final pieces.

The topics chosen will be varied and will correspond to current exhibitions, contemporary and traditional photographic practices. You will develop an understanding of past and contemporary photography and be able to produce a personal response exploring a range of ideas.

Students taking photography will need a laptop or computer at home to access Google Classrooms and their digital sketchbook. Students will need a basic digital camera (phone, compact) to take photos outside of the classroom. Access to a digital SLR camera, whilst not essential (as they are provided in school) is advantageous.

KNOWLEDGE & SKILLS DEVELOPED

You will learn to develop an adventurous and enquiring approach to Photography; to develop the skills to explore your own thoughts and feelings.

You will learn various techniques:

- gaining familiarity with camera settings
- digital photographic processes and editing
- dark room processes
- experimental image manipulation
- annotation and analysis skills

You will be shown lots of examples of different Photography practices and digital portfolios and you will carry out research and experiment with a range of different media in order to develop your own understanding and analytical skills.



www.budehaven.cornwall.sch.uk/subject-areas/art

Qualification: **GCSE**

Awarding Body: **AQA**

ASSESSMENT METHOD

Your coursework will be continually assessed throughout the course.

For your final submission, you will be required to select the most successful project, including a final response and this will be assessed with **60%** of your GCSE grade.

You will sit one externally set assignment project worth **40%** of your final GCSE grade.

POST 16 OPPORTUNITIES AND CAREERS

Success at GCSE Photography provides a strong foundation for further study on A Level courses or vocational courses post 16.

One in eleven UK jobs are now in the creative industries including advertising, digital media, film and animation. Other art related careers include: teaching, architecture, gallery curator, art therapist, illustrator, jeweller, potter...the list is endless.

“Exploring the world through photography and experimenting with a range of media is an exciting opportunity to express ideas and develop a visual language.”

COURSE OVERVIEW

Students should consider different beliefs and attitudes to religious and non-religious issues in contemporary British society.

They should be aware that the religious traditions of Great Britain are, in the main, Christian, and that religious traditions in Great Britain are diverse. They include Christianity, Buddhism, Hinduism, Islam, Judaism and Sikhism, as well as other religious and nonreligious beliefs such as atheism and humanism.

KNOWLEDGE & SKILLS DEVELOPED

Component 1: The study of religions: beliefs, teachings and practices

Learners are required to study two major world religions. The focus of study for each religion is on 'Beliefs and teachings' and 'Practices'.

Students will study the following:

- Buddhism
- Christianity

Component 2: Thematic studies

Students will study a total of **four** themes from Component 2, Religious, philosophical and ethical studies.

Students should be aware of different religious perspectives on the issues studied within and / or between religious and non-religious beliefs such as atheism and humanism. Students must also study religious, philosophical and ethical arguments related to the issues raised, and their impact and influence on the modern world.

Students will be expected to show their understanding of religion through the application of teachings from religion and beliefs. They will also be expected to make specific references to sources of wisdom and authority including scripture and/or sacred texts.

Students must demonstrate knowledge and understanding that the religious traditions of Great Britain are, in the main, Christian and that the religious traditions in Great Britain are diverse.

Religious, philosophical and ethical studies themes:

- Theme A: Relationships and families.
- Theme B: Religion and life.
- Theme C: The existence of God and revelation.
- theme D: Religion, peace and conflict.
- Theme E: Religion, crime and punishment.
- Theme F: Religion, rights and social justice.



<http://www.budehaven.cornwall.sch.uk/subject-areas/re>

Qualification: **GCSE**

Awarding Body: **AQA**

ASSESSMENT METHOD

Component 1:

One 1 hr 45 written exam (50%)

Component 2:

One 1 hr 45 written exam (50%)

POST 16 OPPORTUNITIES AND CAREERS

Much of this course strikes at the heart of what it means to be human and the impact beliefs and practices can have within modern society. Therefore as a subject it is desirable in a number of occupational settings, such as: The National Health Service (NHS); the Civil Service; local, national government and public bodies; social, youth, community and advice work; teaching; higher education; sales and advertising; human resources; investment and banking; accountancy; management consultancy; law, both solicitors and barristers; charity or not-for-profit sector; Non-Governmental Organisations (NGOs); publishing; journalism; recruitment.

Study at GCSE is a solid building block for those interested in taking Religious Studies at A Level, a qualification that is valued by universities for its academic rigor.

“I love learning about different beliefs and cultures, and believe that Religious Studies gives you a more rounded view of society. This will be very useful with the increasing diversity there is in the world. It also teaches you how to formulate an opinion, argue a point and contribute meaningfully to discussions. Furthermore, the subject gives you a good breadth of knowledge which can be applied to other subjects.”

SEPARATE SCIENCES

COURSE OVERVIEW

Separate Sciences GCSEs provide the strongest base for general science understanding and explain concepts and phenomenon that are met in everyday life. Separate sciences provide the best foundation for A Level and Level 3 science courses.

Science is an extremely interesting and enlightening subject which inspires students to understand themselves, the world and the universe they live in.

The Separate Sciences GCSEs provide an extended understanding of general science concepts in Biology, Chemistry and Physics.

KNOWLEDGE & SKILLS DEVELOPED

Like the Combined Science course, the Separate Sciences courses provide a broad knowledge base for A Level.

In the separate sciences however, a greater depth of knowledge is learned in each topic, better preparing you for A level Sciences. In addition to this there are topics which are only covered if you take separate sciences, eg. light and space in physics; polymers and organic reactions in Chemistry; and Homeostasis in humans in Biology.

Resilience when challenging concepts are being tackled and tenacity to keep asking questions and to make sure you find the answers are absolutely the keys to success.

Excellent literacy and numeracy skills are developed in scientific context to communicate evidence and conclusions clearly. To be able to work safely in the lab, to analyse results and make logical links are extremely important skills for learning science which are developed across the two years.

"Separate Science has been really challenging but interesting too. I've enjoyed learning about the Universe as well as the world around me. It's made me look at things differently"

Qualification:

Biology **GCSE**
Chemistry **GCSE**
Physics **GCSE**

Awarding Body: **AQA**

ASSESSMENT METHOD

Two written examination papers, per subject, taken at the end of the study programme in the Summer of Year 11.

POST 16 OPPORTUNITIES AND CAREERS

This is an excellent foundation for A Level studies and further study of science at university. Separate Sciences provides students with an extended understanding of the ideas and science concepts necessary for A-level science or Level 3 courses.

Grade 6 at GCSE in the science being taken forward to A-level is required and also Grade 6 in another complimentary science GCSE.

Grade 6 in English and mathematics GCSE is also required.

Applications to A Level sciences can be made on a case by case basis. If these grades have not been met, please do talk to us.



<http://www.budehaven.cornwall.sch.uk/subject-areas/science>

COURSE OVERVIEW

This subject can only be taken by students who currently study Spanish.

Students study all of the following themes on which the assessments are based.

Theme 1:

Identity and culture

Theme 2:

Local, national, international and global areas of interest

Theme 3:

Current and future study and employment

There are also sub-topics within each theme

KNOWLEDGE & SKILLS DEVELOPED

Curiosity

In language learning, attitude can be everything. Students who are curious about the target language's culture and people do well speaking the language, and are also more open to forming relationships with native speakers.

Thinking Outside The Box

There's a lot of uncertainty when learning a new language. You're going to encounter new vocabulary daily, and each grammar rule has an exception or irregular verb.

Learning from Mistakes

Anyone can learn a new language if they are persistent and unafraid of making mistakes.

"I chose a language because I like to learn new, useful skills and learn about a different culture."

Qualification: **GCSE**

Awarding Body: **AQA**

ASSESSMENT METHOD

GCSE Spanish has a Foundation Tier (grades 1–5) and a Higher Tier (grades 4–9). Students must take all four question papers at the same tier. All question papers must be taken in the same series.

Each paper is 25% of the GCSE

Paper 1: Listening
Paper 2: Speaking
Paper 3: Reading
Paper 4: Writing

POST 16 OPPORTUNITIES AND CAREERS

Students will develop transferable skills that support higher education study and the transition to employment. Together with an understanding and appreciation of Spanish speaking countries and their cultures. A GCSE of a Grade 6 or above in this subject gives you the opportunity to continue your studies at A level. Spanish is part of the EBacc subjects. Knowledge of a foreign language is also a very useful advantage to any type of employment. In addition you will have the basis for learning language undertaken later in life. Speaking more than one language fluently can lead to careers in teaching, translating and interpreting finance, sales and marketing in many different business sectors.



www.budehaven.cornwall.sch.uk/subject-areas/modern-languages

COURSE OVERVIEW

In this two-year course you will be taught 3 separate units. The course grading is equivalent to 1 GCSE. Cambridge Nationals are vocationally related qualifications.

You will learn about a range of topical and contemporary issues in sport, relating to; participation levels and barriers, promotion of values and ethical behaviour, the role of high-profile sporting events, their role of national governing bodies and how technology is used within sport. You will develop your skills as both a performer, in two different sporting activities, and as a leader in one activity. As a leader you will have the opportunity to plan, lead and review safe and effective sporting activity sessions yourself. In the Outdoor and adventurous activities unit you will learn how to find out information about what opportunities there are in your local area, as well as nationally in the UK, for all different types of activities. You will learn how you can benefit from and enjoy activities safely by finding out what equipment, clothing, facilities and technology you need, as well as completing planning to help keep you safe.

KNOWLEDGE & SKILLS DEVELOPED

You will develop knowledge, understanding and practical skills that can be used in the Exercise, Physical Activity, Sport and Health sector.

- Contemporary issues in sport – externally assessed exam.
- Performance and leadership in sports activities – non examined assessment (coursework – practical).
- Increasing awareness of outdoor and adventurous activities – non examined assessment (coursework).

The qualification will also help you to develop learning and skills that can be used in other life and work situations, such as completing research, working with others, creating and delivering presentations, writing reports, leadership skills, healthy living and lifestyle skills.



www.ocr.org.uk/Images/610952-specification-cambridge-nationals-sport-science-j828.pdf

Qualification: **CAMBRIDGE NATIONAL**

Awarding Body: **OCR**

ASSESSMENT METHOD

Student will sit an externally set exam and will also complete two further units, comprising of set assignments throughout the two-year course.

Students will have the opportunity to resubmit work to improve grades if required.

All assignments must be completed by the end of the course.

All results are awarded on the following scale:

- Level 2 – Distinction* (*2),
- Distinction (D2),
- Merit (M2),
- Pass (P2) Level 1 – Distinction (D1),
- Merit (M1),
- Pass (P1) and Fail/Unclassified

POST 16 OPPORTUNITIES AND CAREERS

We currently offer the BTEC Extended Diploma in Sport (equivalent of 3 A Levels, full time course) and the BTEC Extended Certificate in Sport & Exercise Science (equivalent of 1 A Level). The Extended Diploma in Sport course is subject to change to the Level 3 OCR Cambridge Technical Sport and Physical Activity Extended Diploma course, in order to align with our new KS4 course. The BTEC Extended Certificate in Sport & Exercise Science will continue, offering our KS5 students, two different routes. This particular course is a great route into the Level 3 Extended Certificate in Sport & Exercise Science.

Both courses are ideal stepping stones towards a career in a wide range of sports specific professions such as personal trainer, fitness instructors, sports coaches, PE teacher and Sports Physiotherapist, sports journalism, performance analyst, sports development, sports psychologist amongst many more.

COURSE OVERVIEW

This qualification is designed for students who want to prepare for the world of work. The knowledge, understanding and skills you will learn in studying a BTEC Tech. Award. First will help to prepare you to enter the workplace in a Travel and Tourism setting. You will build towards a portfolio of coursework. The activities you complete each lesson will build towards units of coursework which will go towards your final grade.

This Travel and Tourism qualification will also complement other GCSE courses, in particular English and Geography, putting into context much of the knowledge and skills developed in the study of those subjects, and there are strong links with GCSE Business and and the BTEC First Award in Hospitality and Catering.

KNOWLEDGE & SKILLS DEVELOPED

You will **study 3 compulsory** units:

- Component 1: Travel & Tourism Organisations and Destinations
- Component 2: Customer needs in Travel & Tourism
- Component 3: Influences on Global Travel & Tourism

You will develop your knowledge and understanding of the travel and tourism sector and develop skills that are essential for the modern-day workplace.

These skills include: team-working, working from a prescribed brief, working to deadlines, presenting information effectively, accurately completing administrative tasks and processes.

"This course is helping me to develop skills I will need when I leave school to start work. We have had opportunities to develop our customer service skills by role playing how to deal with 'difficult' customers and have had to organise an event from start to finish on our own; we have had to learn to work together. My research skills have definitely improved!"

Qualification: **BTEC Tech. Award L1/2**

Awarding Body: **PEARSON**

ASSESSMENT METHOD

Internal assessment – externally moderated

Components 1 & 2 are assessed through non-exam internal assessment. The non-exam internal assessment for these components have been designed to show a students' understanding of the industry. Assignments are released twice a year and needed to be completed to a December or May deadline.

Component 3 is a synoptic assessment completed in Y11. It needs to be carried out under supervised and timed conditions (2 hours) and is externally marked by Pearson.

The qualification will be based on assignments completed throughout the two years of the course under supervised and timed conditions. You will carry out tasks that your teachers will assess and mark, and so you will receive feedback as to how you are getting on. Your result will be recorded as a Level 1 Pass or Level 2 grades at Pass, Merit or Distinction.

POST 16 OPPORTUNITIES AND CAREERS

The sector-specific skills and knowledge gained on this course will provide a sound basis for progression to further study of this sector at Level 3 through a vocational qualification such as a BTEC National in Travel and Tourism, or an apprenticeship in either travel and tourism or hospitality. It can also be used for progression on to a range of A Level courses.

CONTACT INFORMATION

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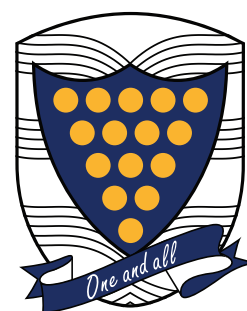
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FURTHER OPTIONS INFORMATION



If you can't visit our GCSE Options Marketplace, which takes place on the 30th November, remember each of the GCSE Subject Departments have created highly informative videos about their respective courses and you can view them all on the school website.

Simply visit: <http://www.budehaven.cornwall.sch.uk/year-9-options-video-library>

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Year 9 Options Video Library

YEAR 9 OPTIONS

Subject Video Library

Helping you to choose your future pathway

In conjunction with the [Year 9 Options Booklet](#) this new Video Library from each of the subjects can help you to decide on the right choices for you and your future pathway.

- [Art](#)
- [Business Studies](#)
- [Computer Science](#)
- [Creative Media](#)
- [DT](#)
- [Drama](#)

Alternatively view the entire playlist on our dedicated YouTube Channel: <http://bit.ly/BCSYgOptions>