

Prospectus 2024



# 6th Form Student Achievement

We are extremely proud that many students' hard work resulted in an offer from their first choice university and all students who applied for a university place were successful.

Here are just some of this year's results:





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irmingham Conservatoire, Music Performance
History
Law Apprenticeship
Cardiff University, Psychology
Accountancy Apprenticeship
Exeter University, Mathematics with finance
Bristol University, Biochemistry
Kingston University, Biomedical Science
Manchester University, Maths
Bath Spa University, Theatre & Performance Studies
Exeter University, Business Management
Bath University, Business Management
Petroc, Art Foundation
Swansea University, Economics & Finance





### Contents



P4 From the Headt
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- P5 From the Head of Sixth Form
- P6 Advanced Level Courses (Two Years)
- P7 Entry Requirements Choosing Your Subjects
- P8 Our Students' University Destinations 2023
- P10 Subject Testimonials
- P12 Year 12 Curriculum 2024 -25 Additional Information
- P13 Contact with Parents Our Performance
- P14 The 6th Form Experience
  - Experience Day
  - Work Experience
  - Learning Styles
  - Personal Tutorials & A Level Mindset
  - Private Study
  - Attendance
  - Student Conduct

P16 Student Testimonials

### Contact Us

### **Head of Sixth Form**

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### From the Headteacher



Dominic Wilkes

Headteacher

#### **Dear Student**

Thank you for taking the time to consider an application to Budehaven Sixth Form. We are incredibly proud of our Sixth Form and I am sure that this prospectus will provide you with all the information you need in order to decide it is the place you would like to be!

Budehaven Sixth Form is ranked as one of the top providers in the country, an accolade we have held for a number of years. This is a result of the dedication of our skilled staff, who continually go "above and beyond" to help our students, and the hard work and commitment of our students to their chosen areas of study. The personalised nature of how our Sixth Form operates is key to ensuring our students thrive; they are part of the Budehaven family from day one, something we work hard to maintain.

We offer a wide variety of A Level courses, as well as several Level 3 BTec courses. Our subject specialists are experienced in teaching and assessing to the highest standard, enabling our students to access the top grades. We offer a wide range of enrichment and work experience opportunities to take part in throughout your time at the Sixth Form, all of which contribute to the wider experiences that University and job applications require you to demonstrate. Most of our students join us after completing their Year 11 studies at Budehaven Community School, however, every year we are delighted to welcome students from local schools as well as a variety of providers from further afield.

We strike a perfect balance at Budehaven Sixth Form between independence and personalised support. We will teach you the skills you need to become an independent learner, and you will have your own common room, in which you can socialise with other members of the Sixth Form, as well as working collaboratively within your peer group. You will also have access to our excellent, well-stocked library throughout each day, where you can independently study. Our highly-skilled pastoral and support staff, teachers and personal tutors will ensure you have the support you need throughout your time with us, and we will help you make your own informed decisions about your futures beyond Sixth Form.

Our students achieve great things; we have high expectations of them, and they don't disappoint. We watch them grow into confident, well-rounded young men and women, with endless ambition and drive. The amount of students that leave Budehaven Sixth form and go on to attend some of the best Universities in the UK is impressive. Other students go on to work in different countries across the world, and others have secured amazing careers in top companies and organisations across the UK. We are very proud of our students and their achievements, and are always excited to hear about their lives after Sixth Form.

We have very high expectations of our students and all they can achieve, and I welcome your application to join our unique, welcoming and successful Sixth Form.

Yours Sincerely

Dominic Wilkes Headteacher

### From the Head of Sixth Form

Rachel Leverton

Head of Sixth Form



#### **Dear Student**

We are proud of our Sixth Form and the achievement of our students. Joining our Sixth Form you will be given the best opportunities to excel in your chosen subjects.

### Why the Sixth Form?

- UNIVERSITY: You wish to go to University or College of Higher Education to take a degree. The opportunities in Higher Education are vast. There are a wide range of courses and combination of subjects. Advanced Level 3 courses are, essentially the passport to these opportunities.
- PROFESSION: You wish to enter a profession requiring degree qualification – medicine, law, banking, teaching, chartered accountancy...
- EMPLOYMENT: You need to enhance your employment prospects by gaining valid and meaningful work experience.
- CONTINUITY: The 6th Form provides a good continuity from Year 11 with staff, students and surroundings that may be familiar to you.
- LOCALITY: Budehaven is closer to home, which means less time travelling and more time for study.
- CARE: All our Sixth Form tutors are readily available to deal with all aspects of a student's academic and social life.

The following pages outline what is offered at Budehaven and what can be expected in Sixth Form life. Please do not hesitate to contact me if you wish to discuss any aspect of Budehaven Sixth Form.

We have a Sixth Form Experience Day on Thursday 18th January 2024 which will provide you with a taste of our sixth form community. Please complete the Experience Day Subject Choice Form with your tutor.

Finally, applications must be submitted online for existing Budehaven Students: https://bit.ly/6thformapplication External applicants, please email us for an online application form michelle.skipp@budehaven.cornwall.sch.uk This should be completed and returned by Monday 4th December 2023.

Yours sincerely

Rachel Leverton
Head of Sixth Form

# Advanced level Courses (Two Year)

If you wish to study three or four courses from the following subject list you will need to meet the entry requirements for that subject.

- Art A Level
- Biology A Level
- Chemistry A Level
- Computer Science A level
- Creative Digital Media Production BTEC
- Economics & Business A Level
- English Literature A Level
- Food Science and Nutrition A level
- Geography A Level
- Health & Social Care BTEC
- History A Level
- Mathematics & Further Mathematics A Level
- Modern Languages French A Level
- Modern Languages Spanish A Level
- Music A Level
- Photography A Level
- Physics A Level
- Psychology A Level
- Sociology- A Level
- Sport & Exercise Science BTEC

# Extended Diploma in Sport

Extended Diploma in Sport (Equivalent to three A Levels) This course **cannot** be taken with any other subjects

Note: Courses will only run if a viable number of students wish to take them.

# **Entry Requirements**

### A Level Subjects

Five GCSEs at Grade 5 and above including English and/or Mathematics

Grade 6 in the subjects you wish to study at A Level (if offered at GCSE)

Grade 7 in mathematics if you wish to study Further Mathematics A Level

### BTEC/Camb' Tech'

Five GCSEs at Grade 4 and above including English and/or mathematics.

You need to be aware that if you do not achieve grade 5 and above in GCSEs you will not be permitted to follow a programme of 3 A Levels.

This is due to the challenge of the A Level programmes.

If you wish to select a mixed programme of A Level and BTEC subjects you will need to meet individual subject entry requirements.

Please see individual Subject Information sheets for specific entry requirements.

# Choosing your subjects

Consider what interests you and make sure that you read the course details in this prospectus carefully to see what each course would entail.

#### Learning Style and Method of Assessment:

Courses vary in terms of the style of learning and how students are assessed, which are the principal differences between A Level and BTEC courses. BTEC courses are based on assignment completion and continuous assessment. They are also more vocational in their content, often investigating the policies and practices of real businesses and organisations.

Students must carefully consider which style of learning and methods of assessment will give them the greatest opportunity to succeed.

#### Career:

Certain careers require specific subjects at Advanced Level. For example, Medicine requires A-level Chemistry; Engineering courses require Mathematics at A-level and often Physics in addition.

Advice about the entry requirements for employment or university courses is available from the Head of Sixth Form, subject teachers and the School's Careers Advisor.



Will Signal Will Sofi Reference Signal Will Sofi Reference Signal Will Signal	University of Manchester  Swansea University  University of Essex  Falmouth University  University of Bristol  University of Gloucestershire  Liverpool John Moores University  College of Esports  University of Chichester  Cardiff University  Liverpool Hope University  Royal Holloway, University of London  University of Exeter	Mathematics  Economics and Finance with a Year Abroad  Film and Drama  Illustration with Integrated Foundation Year  Biochemistry  Sports Therapy  Marketing  Esports Coaching & Management  Music Performance  Psychology  Politics & International Relations  Film, Television and Digital Production
Will Sign Ben U Farrah Fa Lucy U Ellie U Erin Li Theo Ca Rowan U Zoe Ca Will Li Kofi Ro Alicia U Ben Ba Fenella U	Swansea University University of Essex Falmouth University University of Bristol University of Gloucestershire Liverpool John Moores University College of Esports University of Chichester Cardiff University Liverpool Hope University Royal Holloway, University of London	Economics and Finance with a Year Abroad Film and Drama Illustration with Integrated Foundation Year Biochemistry Sports Therapy Marketing Esports Coaching & Management Music Performance Psychology Politics & International Relations
Ben U Farrah Fa Lucy U Ellie U Erin Li Theo Ca Rowan U Zoe Ca Will Li Kofi Ra Alicia U Ben Ba Fenella U	University of Essex Falmouth University University of Bristol University of Gloucestershire Liverpool John Moores University College of Esports University of Chichester Cardiff University Liverpool Hope University Royal Holloway, University of London	Film and Drama  Illustration with Integrated Foundation Year  Biochemistry  Sports Therapy  Marketing  Esports Coaching & Management  Music Performance  Psychology  Politics & International Relations
Farrah Fa Lucy U Ellie U Erin Li Theo Ca Rowan U Zoe Ca Will Li Kofi Ra Alicia U Ben Ba Fenella U	Falmouth University University of Bristol University of Gloucestershire Liverpool John Moores University College of Esports University of Chichester Cardiff University Liverpool Hope University Royal Holloway, University of London	Illustration with Integrated Foundation Year Biochemistry Sports Therapy Marketing Esports Coaching & Management Music Performance Psychology Politics & International Relations
Lucy U Ellie U Erin Li Theo C Rowan U Zoe C Will Li Kofi R Alicia U Ben B Fenella U	University of Bristol University of Gloucestershire Liverpool John Moores University College of Esports University of Chichester Cardiff University Liverpool Hope University Royal Holloway, University of London	Biochemistry  Sports Therapy  Marketing  Esports Coaching & Management  Music Performance  Psychology  Politics & International Relations
Ellie U Erin Li Theo C Rowan U Zoe C Will Li Kofi R Alicia U Ben B Fenella U	University of Gloucestershire Liverpool John Moores University College of Esports University of Chichester Cardiff University Liverpool Hope University Royal Holloway, University of London	Sports Therapy  Marketing  Esports Coaching & Management  Music Performance  Psychology  Politics & International Relations
Erin Li Theo Cor Rowan U Zoe Cor Will Li Kofi Ro Alicia U Ben Bo Fenella U	College of Esports University of Chichester Cardiff University Liverpool Hope University Royal Holloway, University of London	Marketing Esports Coaching & Management Music Performance Psychology Politics & International Relations
Theo Carrena C	College of Esports University of Chichester Cardiff University Liverpool Hope University Royal Holloway, University of London	Esports Coaching & Management  Music Performance  Psychology  Politics & International Relations
Rowan U Zoe C Will Li Kofi R Alicia U Ben B Fenella U	University of Chichester Cardiff University Liverpool Hope University Royal Holloway, University of London	Music Performance  Psychology  Politics & International Relations
Will Li Kofi Ro Alicia U Ben Bo Fenella U	iverpool Hope University Royal Holloway, University of London	Politics & International Relations
Kofi Ro Alicia U Ben Bo Fenella U	Royal Holloway, University of London	
Alicia U Ben Ba Fenella U		Film, Television and Digital Production
Ben Barrenella U	University of Exeter	
Fenella U	131	Business and Management with Industrial Experience
	Bath Spa University	Film, Television and Digital Production
Arne C	University of Portsmouth	Environmental Science
	Cornwall College	Operational Yacht Science
Liam U	University of the West of England	Environmental Science
Mark U	University of Bath	Sport Management and Coaching
Rosie G	Greater Brighton Metropolitan College	Fashion Design
Alex U	University of Brighton	Mechanical Engineering
Anna C	Cardiff Metropolitan University	Food Science and Nutrition
Gabriela U	University of Exeter	Criminology
Emily U	Iniversity of Plymouth	Social Work
Chaya Ba	Bath Spa University	Criminology and Psychology
Charlie U	Iniversity of Plymouth	Professional Policing
Kai U	Iniversity of Plymouth	Ocean Science and Marine Conservation
Rufus U	University of Exeter	Environmental Science
Nelly K	(LC School of Design	Interior Design
Lily G	Goldsmiths, University of London	Anthropology
Jerry U	University of Plymouth	Creative Media
Asha U	University of the West of England	Accounting and Finance
Sydney Sy	Swansea University	Egyptology and Ancient History with a Foundation Year
James H	Hartpury University	Zoology
Ruby U	Jniversity of Exeter	Drama and Film & Television Studies



**Photography -** "It's an incredible jump for anyone, even if you have taken GCSE Art. However, for me, it was a jump worth taking. At the start, I always felt that my choices were limited, and expressing my artistic ideas through the medium of photography was a challenge. I've learned over the past year, or so, how to explain my passions and my own creative processes. Photography has helped me understand that you really must love what you're doing to be successful or satisfied with it. It's a subject which allows you to also discuss the motivations of other artists who may influence your own work. If capturing a moment, an emotion or even an idea excites you, I suggest you choose Photography A Level."

**James** 

Health & Social Care - "You will learn so much from the Health and Social Care course about such a wide variety of topics, from learning disabilities and care plans to Maslow's hierarchy of needs. The course gives you such a depth of knowledge that can be transferred into almost any job, and can be used as a great foundation for other courses in many fields with useful transferrable skills."

**Food & Nutrition -** "I always enjoyed Hospitality & Catering throughout school and my GCSEs, so I decided I wanted to do Food & Nutrition as an A-Level as well. It was definitely the right decision for me as I really enjoy the food Practicals. I'm not sure if I am going to go to University or not yet, but even if I choose not to, having this A-Level will be really helpful for me as it shows I've been thinking about a pathway in the hospitality and catering industry which would be appealing to employers. themselves."

Harry

**Psychology-** "Psychology is an interesting subject where everything you learn can be applied to real life, this helps to improve your understanding. As well as learning about psychological studies, you will also carry out and create your own. There are plenty of very interesting subjects that you will learn about in the course like schizophrenia and attachment."

Sam

**History -** "History A-Level really helped me develop my analytical and essay-writing skills, which I use every day during my University degree. Essay feedback (on substance and structure) was always super detailed and constructive. Mrs Chappell probably has an RSI from writing "Link back to the question" at the end of every paragraph of my essays - I'm now heading into my final year at Oxford and I still tell myself this! We'd approach topics through exploring themes and I've found this a really useful and engaging way to get into analysis and making sure I've properly understood and engaged with my reading list. We got to research and write an extended essay one of four topics. This developed my research skills and gave me something to talk about at my Oxfor University interview, but mostly it was just really cool to be able to write on a historical issue I cared about - I still bring up things I learned during conversations. Most of all, History A-Level was interesting, engaging and fun - which is what education should be about, and also that shines through on any application." **Amy** 

# Subject Testimonials

Modern Foreign Languages - "Languages at Budehaven are a great choice for me as they have helped me learn about different cultures and therefore broaden my horizons. Working with a language assistant is especially helpful as they have inside knowledge of the country you are studying, something I found especially useful when on work experience in France in July"

Tom

Sociology - "Sociology allows you to consider a range of views that are prevalent in society. It also reflects current thinking - Politics, Education, Schools, Crime, including corporate and state crimes. It also stimulates discussion on the changing nature of the family - is the concept of a 'nuclear family' still relevant? Every topic we cover is stimulating, thought-provoking and eye-opening. Sociology has enabled me to evaluate a range of opinions and perspectives on major issues in our society. In class, we can voice our own opinions while aligning them to key theorists; we discover new concepts and consider the views and reasoning behind others' beliefs. My subject keeps me constantly stimulated and engaged as we compare different theories, beliefs and ideologies within contemporary and historical society."

Summer

BTEC Diploma in Sport - "This course is great! If you love sport then it's an obvious choice. There are so many units that we study which means we get a really broad outlook on different courses that we can go on to study at university or as a career. We spend a decent amount of time doing work experience, which for some of my friends has led to part time employment. I really like how each assignment has different assessment methods; this is interesting and I like the variety. We are like one big BTEC family; lessons are great fun, the relationships we have with our teachers are excellent and we are all keen to keep tracking our credits after each exam and assignment to see how we are working towards our overall target."

Phoebe

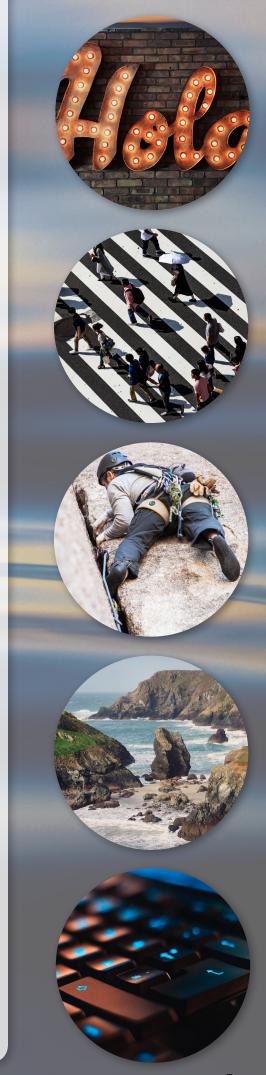
Geography - "As an A-Level student at Budehaven Sixth Form, I have been able to develop my passion for geography through exciting learning experiences and field trips, which have allowed me to both deepen my understanding as a geographer and to develop as a character. Through the learning of various geographical topics such as Human Development and the Coastal landscape (an essential to where we live!) I have been able to further understand the world both around me and further afield, a key skill for the future. Furthermore, the skills I have developed, such as critical thinking, will prove invaluable to university and beyond. Budehaven Sixth Form also provides a friendly learning experience with the chance to form and develop new bonds with both the teachers and other students, providing an all-round exciting, yet important experience. Budehaven encourages work experience, I completed mine at a local primary school. Working with the youngsters there was a really rewarding experience. In the future I plan to study History at university."

Olly

Computer SCience - "The computing course that I took at A-Level was definitely the right choice for me, as I've always been interested in technology, this course was great as we got to learn more about newer technologies like AR and VR, I was also able to make an animation as well which was fun to do.

It was very interesting to learn about policies like data protection and that will definitely come in handy in the future if I go on to work in technology which is what I plan to do. I'm not sure if I'm going to go to University, however, as I did my work experience with a local graphic design company in year 12, doing this course will be very helpful to me if I decide to go back there to be employed at some point in the future as they know that I have experience and knowledge when working with computers."

loch



# Year 12 Curriculum 2024 - 25

All subjects are fully linear meaning external exams in these subjects will be taken at the end of the two years.

A-Level courses involve much more in-depth study than GCSE, and to do well you will have to choose courses you know you enjoy and which you will be prepared to work hard at.

### **GCSE Mathematics and English Retakes**

Many university courses and careers require English and Mathematics at GCSE Grade 4 or above.

It is also a government requirement that students retake English and maths GCSE if they have not yet achieved a pass grade.

This means that any student in the Sixth Form who has not yet passed their English or maths GCSE must attend re-sit classes in that subject and re-take their GCSE in November and/or June.

#### **Exams and Assessment:**

External exams are in June of year 13. Grade targets will be set during the first term of Year 12, based on the student's GCSE performance and their progress is tracked against these. All students are mentored by their tutor and the Head of Sixth Form. This is a positive process, which aims to help students reach their full potential.

### Additional Information

#### The 6th Form Committee:

This consists of an executive committee which meet regularly to discuss social activities or any general questions arising from 6th Form life.

#### **Social Activities:**

These occur in various forms throughout the year (e.g. trips, visits and leaving party). We always welcome ideas and suggestions, and regard this aspect of 6th Form life as very important. Social education should go hand-in-hand with academic education. We would like students to enjoy the 6th Form as well as succeed.

#### **Transport:**

Students over 16 are responsible for their own journeys to school or college. If an over-16 wishes to travel on County Council provided transport, an application must be made to the:

Pupil Transport Team Pupil Transport West 3 New County Hall Truro TR1 3AY

Tel: 0300 1234 222

Further information is available on the County Council website:

https://www.cornwall.gov. uk/post16transport

There is no free transport provision, the current charge is £600 per annum, which may be reviewed.

#### **Holsworthy Transport:**

Currently, students travel to school by the Number 6 Stagecoach Service.

#### **16-19 Bursary**:

Sixth Form students may apply for a Guaranteed or Discretionary Bursary to help with transport or course equipment costs incurred whilst attending Budehaven Sixth Form. Students should be in receipt of free school meals to be eligible for the bursary.

#### Sports:

Students are expected to choose from a range of sporting activities offered.

**Enrichment Activities:** 

Students must choose at least one activity from the following options:

- Helping younger pupils complete Reading Challenges
- Mentoring younger pupils
- 6th Form Committee Member
- The Haven Committee Member
- Leisure Centre/sports coaching support
- Duke Of Edinburgh Award
- Sports Leaders' Awards

# Contact with Parents

Though most 6th Form students are developing their own independence at a faster rate than ever before, a supportive and two-way free flow of information between home and school can be just as important as it is in their lower school years. The following examples should serve to outline the Budehaven 6th Form philosophy.

- There will be a formal parents' evening each year when all subject staff will be available.
- Additional parents' information evenings will be scheduled, where necessary, regarding, for example,
  - the process for application to Higher Education.
- 6th Form students will receive three progress reviews
- Year 13 students will receive a full written report in November.
- From time to time subject staff or tutors may write to, or telephone, the parents of individual students in order to celebrate particular achievements or to discuss a particular cause for concern.
- Parents are encouraged to write, email or telephone for an appointment with subject staff, tutors or the Director of Sixth Form, if they have particular questions regarding the progress of their son or daughter.

# Performance

#### Our 2023 Results

Placed Budehaven Sixth Form in the top 20% of all schools and colleges nationwide.

- 27% of Year 13 Students successfully accepted to a Russel Group University
- 48% of Year 13 Students were accepted to University

#### **Latest Ofsted Inspection Report**

- "Students' progress on A Level courses was well above average overall."
- "The quality of teaching in the Sixth Form is Good."
- "Students are very appreciative of the level of personalised support they receive from subject teachers."
- "The great majority of students go on to higher education when they leave.
  A quarter of students gain places at prestigious universities."



# The 6th Form Experience

### Sixth Form Experience Day - Thursday, 18th January 2024

Once students have applied for their courses we invite them to try out the subjects that they have chosen and be a Sixth Form student for the day, attending lessons and spending time in the common room speaking to current A Level students. We hope that this opportunity will enable our applicants to get a real feel for the A Level subjects they have chosen.

If an applicant is unable to attend the Experience Day we would be very happy to organise a personalised tour of our Sixth Form so that we can answer any questions you may have.

### **Work Experience:**

A well organised and relevant work placement is a compulsory part of the 6th Form experience. This is set up for one week in the month of July of Year 12. Students are encouraged to search for places away from Bude that are relevant for their future chosen vocation. In recent years, Higher Education institutions have stressed the need for time spent in a work environment where new skills can be learnt. There is a Work Experience Co-ordinator at hand to help students locate a quality placement.







### **Learning Styles:**

The main difference you will notice when starting 6th Form courses is that teaching groups are smaller. This is a significant advantage in terms of both the individual tuition that you receive and the learning styles that your teacher will be able to adopt. Working relationships between students will be very important and those with staff will be on a much more mature level.

It is normal for those moving from GCSE to Advanced Level to find that it takes a while to adapt to new ways of working and to come to terms with the greater depth that is required. However, your teaching staff and tutors are well aware of this, and offer their full support in this transitional period.

As your course progresses, you will probably find that you are required to take a greater responsibility for your own learning. Though some tasks will be set on a week-to-week basis, others will be spread over a number of weeks and good time management is essential here.



#### **Personal Tutorials:**

You will be expected to attend tutor time each morning from 8:50 - 9:10am Your Sixth Form Tutor will meet you for an academic tutorial once per fortnight. During these sessions you will discuss your academic progress as well as other extracurricular achievements. Tutors support students using 'The A Level Mindset Programme' which offers structured activities, to develop key characteristics which will help you be successful. You can talk through any problems or difficulties and your tutor will help you to set both long and short term targets. These sessions are extremely important and contribute enormously to your future reference for university or employment.

#### **Extended Project Qualification (EPQ)**

EPQ is an A-level standard standalone qualification designed to extend and develop your abilities beyond the A-level syllabus and prepare for university or your future career.

- it can be taken as an extension of other Level 3 qualifications or vocational qualifications
- it's worth half an A-level
- it's recognised by universities and employers
- many universities make lower A-level offers to students undertaking an EPQ.

An EPQ will help you develop a useful range of extra study skills, helping you prepare for the demands of university work. It is valued by higher education institutions as it demonstrates your dedication to independent learning and is often included in offers made by institutions to applicants.

#### **Duke of Edinburgh**

You can continue your DofE journey here at Budehaven 6th Form. DofE Gold will give you skills, confidence and an edge over others when you apply for university or jobs in the future. You'll develop communication, leadership and teamwork skills as well making a difference to other people's lives and your community. You'll also go on an exciting (and very challenging!) expedition and have memories to last you a lifetime. You'll also get your achievement celebrated at a presentation with a member of the Royal Family. So, it really is a big deal!

#### **Private Study:**

The appearance of Independent Study Periods is one of the main differences between a GCSE and a 6th Form timetable. For most students, it is the first time that they have had the responsibility for deciding what to do in a particular time-slot during the school day. Independent Study periods provide you with the opportunity to keep up-to-date with the work set by courses and are also an ideal opportunity for students to commit themselves to their enrichment e.g. mentoring younger students. Students should not arrange paid work shifts during the school day.

Sessions can be spent in rooms which relate to your subjects (e.g. Art, Design, IT or Science), or the Library is always available for silent, independent study. If students want to work in a group there are tables and computers available in the Sixthh Form Study Centre.

All ICT rooms are available to 6th Formers, when not in use by timetabled classes.

There is also a timetabled 'Independent Study Classroom' available to all 6th Form students during the school day.

#### Attendance:

All students are registered electronically in lessons. Students are expected to attend all timetabled lessons and morning tutor time. Absence must be reported to the Pastoral Support Assistant on the day of absence.

#### **Student Conduct:**

Students must conduct themselves with common sense, courtesy and respect for their surroundings.

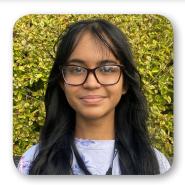
We regard 6th Form students as young adults and senior representatives of the school; they do not have to wear school uniform but must dress in an appropriate manner to create the right image to younger pupils.



Katy - "Beginning sixth form has been a really exciting journey, and I have been able to push myself into my A Levels successfully. I have really enjoyed the personalised learning available here at Sixth Form, it seems as if all of the teachers really care about our individual education and our careers in the future. I would like to continue into further education at university studying English Literature, and the push from all my peers should hopefully get me onto the right path".

**Adam - "**Sixth form is the right place for me. The small class sizes and the interesting classes piques the mind of a student. I am studying Computer Science, Biology and Chemistry as I would like to study Cyber security in the future".





Asfiya - "I am currently in Year 13 at Budehaven Sixth Form studying Biology, Chemistry and Maths. I am really enjoying all my courses, the content we are learning is very interesting and we have small classes and hence I feel well supported academically. I chose to study my courses at Budehaven sixth form because my experience attending Budehaven secondary school had been very positive."

**Aaron-** "I am in Year 13 at Budehaven Sixth Form and I am currently studying Biology, Chemistry and Maths. I decided to stay at Budehaven as all of the courses that I wanted to study were available, and I already knew how supportive and approachable the teachers were. I really like that in Sixth Form the classes are much smaller and there are study periods so that we can independently focus on specific areas that need improvement. With the support from the teachers at Budehaven, I am hoping to apply to study medicine at university next year."





**Evelyn - "** I came to Budehaven due to the closely-knit classrooms and because I can have a one on one conversation with my teachers whenever I need support with my studies".

### Budehaven 6th Form Online

www.budehaven.cornwall.sch.uk/6th-form www.instagram.com/budehavensixthformofficial

Visit the Sixth Form Web pages to view course information and to download an application form.

www.budehaven.cornwall.sch.uk/news/6th-form-prospectus-future

